SANTAL PARGANA COLLEGE
DUMKA, JHARKHAND

Self-Study Report submitted to
NAAC (1st Cycle)
Office of The Principal

Santal Pargana College, Dumka
(Sido-Kanhu Murmu University, Dumka)
Dumka - 814101 (Jharkhand) India

125/16

Ref: ........................................... Date: ...........................................

To,

The Director,
NAAC
Bangalore
Karnatak, India
(Through CAPU, East)

Dear Sir,

We have up-loaded our Self Study Report of Santal Pargana College, Dumka, under Sido Kanhu Murmu University (SKMU), Jharkhand. The SSR has been up-loaded to our College website on 29.06.16 and can be visited at www.scollegedumka.com.

Very soon we will up-load the LOI online as per the revised guide lines of NAAC once NAAC will allow us to up-load on-line.

Awaiting a quick reply from your end.

Principal

S.P.College,Dumka
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</table>
The College at a Glance (History of the College)

The Dumka town is situated on the upland consisting of plateaus, valleys & ravines with the general elevations varying from 500 ft to 800 ft above sea level. The town is surrounded by a chain of hills with an average altitude of 1500 ft. Thus Santal Pargana College, Dumka is situated in the lap of nature. The town came into existence in 1855 when it was declared as the headquarters of the district of Santal Pargana. After independence, eminent citizens of the area dreamt of facilities of higher education in this region. By the efforts of Late. Ujjwal Kr. Ghosh, the then District Commissioner, Santal Pargana & Late Lal Hembrom, the then Member of Parliament from Dumka, Late Maheshwar Prasad Jha, the leading lawyer of Dumka town & Late Thakur Prasad Daruka, a prominent businessman of the town, Dumka and many other conscious citizen of the town, the college was founded on 2nd September, 1954.

The college has played a very significant role in the academic, social & political life of Santal Pargana. Presently the college teaches courses in Social Science, Commerce & Science faculties covering 18 subjects. The facility of Honours course is available in all the 18 subjects while Post Graduate course is available in 8 subjects.

Since 1954 the college has travelled a lot. Before 1960 it was an affiliated college of the erstwhile Bihar University & after 1960 it became a part of Bhagalpur University. From 1992 the college became a constituent unit of Sido Kanhu Murmu University, Dumka. The college is known all over Bihar for its discipline, teaching & eminent alumni. Honourable Mr. Justice Mihir Kr. Jha, Retd. Judge, Patna High Court & the present Lokayukt, Bihar is one of the shining stars among the alumni of this college. Many ministers of Government of Bihar & Jharkhand as well officials up to the level of Secretary & Chief Secretary have been our old students.

From its very inception, the college developed as an oasis in the desert of Santal Pargana & seeing its discipline & academic atmosphere the then Vice-Chancellor of Bihar University Dr. Dukhan Ram had declared it as a model college & Late Dr. Zakir Hussain the then Governor of Bihar & afterwards the President of India had declared the college as a “Diamond in the Rags”. It has been a constituent college since 1975. In 1976 the college celebrated it silver jubilee & in 2005 the college celebrated the golden jubilee. Now it has completed more than 60 years of its journey towards infinity. The college is situated in a peaceful area about 3 kilometres from Dumka Bus Stand & about 1 kilometres from Dumka Railway Station of Eastern Railway. It has got about dozen hostels, 2 broad campuses (East & West) & Examination cum Auditorium Hall & play grounds. It has also research centre for Santali Language & Culture funded by the Government of Jharkhand known as Santal Academy. We have also remembered our founding father Late Lal Hembrom & have installed a statue of Lal Baba in the campus of the college. We believe in the message of Swami Vivekanand – “Arise, Awake & do not stop till the goal is achieved”.
Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that SANTAL PARGANA COLLEGE, DUMKA, Jharkhand fulfills all norms.

- Stipulated by the affiliating SKM University and/or
- Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
- The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC’s accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 26.05.2016

Principal/Head of the Institution

Seal with Signature
PRINCIPAL’S MESSAGE

SANTAL PARGANA COLLEGE, DUMKA. Established in 1954, the college has a continuous record of standard teaching, fair examinations & strict discipline for the last 60 years. Established with the efforts of the then Member of Parliament & Freedom Fighter Late Lal Hembram, Late Ujjwal Kr. Ghosh, the then Deputy Commissioner Santal Pargana, Late Maheshwar Prasad Jha, an eminent Advocate, Late Thakur Prasad Daruka and other enlightened citizens of the town; the college has never seen backwards. The college has a list of distinguished – Alumnus- Eminent Teachers, Judges of the High Court, Administrative Officers, Lawyers, Scientists and Public Leaders.

Situated in the natural environment of hills & jungles, this college is doing a great national service by spreading quality education to students in this extremely backward area. Besides Honours & Post-Graduate courses in almost all subjects, we have also started vocational courses such as BCA & BBA with fully equipped laboratories & rich library. It was not without reason that the Vice-Chancellor of Bihar University, Dr. Dukkhah Ram, had declared it as “a model college” as far back as 1960 and Dr. Zakir Hussain had described it as “A diamond in the Rags”. The college was converted into a constituent college of Bhagalpur University in 1975. In 1992, the Sido-Kanhu Murmu University was established, since then it has been regarded as the premier college of the University.

We impart education in the atmosphere of discipline. We believe that the students must get the opportunity of all-round development-Physical, Mental, Moral & Spiritual. Therefore we are determined to develop among the students the capacity of discrimination which comprehends the difference between milk & water like a swan – नींद की बिंदी मिलती रहिया. We teach our students to be independent in thinking, obedient, obedient to parents & teachers & strongly determined for achieving their aims. We also prepare them for a continuous struggle till they reach their goal – “प्रतिष्ठा, ज्ञान, प्राप्तविद्यानिर्वाहम्” – Arise. Awake and do not stop till you achieve your goal!

(SUREN德拉 JHA)
Principal,
S.P. College, Dumka (Jharkhand)
Seal with Signature
STRENGTH, WEEKNESS, OPPORTUNITY AND CHALLENGES OF S.P. COLLEGE, DUMKA

STRENGTH:

The Institution has experienced and resourceful faculty in all three streams. The College has 53 Ph.D. holders which is a record in the SKM University. Most of the faculty members are having publications. A number of teachers have completed their minor and major research projects. The College have undertaken many social and nation building programmes with the support of NSS, NCC and ECO Club. The institution has introduced distance course in post-graduation through IGNOU. A number of teachers are having institutional tie-up with international repute organisations. The central library is quite enriched with text, reference books and journals. Principal of the College is the member of the executive committee of an international academic organization namely Institute of Historical studies, Kolkata for three consecutive terms. The institute is more than sixty years old having members and fellows from all over the World.

WEEKNESS:

The institution is lacking sufficient faculty as per the requirement. Modern infrastructural facilities are yet to be developed to inculcate latest techniques & practices. University is not providing any research grants or incentives to the faculty members for their research and research publications.

OPPORTUNITY:

The College is situated near the Divisional town, Dumka which is also second capital of Jharkhand but it is also serving rural & tribal people. The college is connected with well transport facility. Students have big opportunities to continue their higher study after completion of their under graduate programme. They can go for distance education through IGNOU and can go for PG programme in the subjects like Physics, Chemistry, Botany, and Zoology and in Arts, History, Santali, Psychology, Philosophy and Bengali. University is situated in the same town and the College can take its facilities as and when necessary. Introduction of BCA/BBA has given new opportunities.

CHALLENGES:

To place students in better place through placement cell. To accredit all the Science, Arts and Commerce department by the external peers like NAAC. To accredit with “A” grade with better CGPA with the efforts and supports of all teaching, non-teaching and all stakeholders.
Best Practices on Seven Criteria:

CURRICULAR ASPECTS:

The University must allow the College to take their own decision and should support with financial status and to give permission to design and develop skill based certificate courses to ensure more employment to compete with the present challenging job market. Feedback mechanism has also been initiated to bring new innovative changes in revised curriculum.

TEACHING – LEARNING AND EVALUATION:

To bring new and innovative teaching practices the institution must introduce MOOCS (MASSIVE On-Line open Courses), to shift from Black Board to the Key Board, to adopt hybrid teaching learning approaches with a mix of face to face teaching practices. To introduced “Flipped Class Rooms” and to encouraging plugging in to pre-recorded lectures, oral and visual aids. The teachers must have high level of motivation and willingness to work hard as well as elevated levels of accepting intellectual challenges, efficient documentation habits and efficient time management.

RESEARCH, CONSULTANCY AND EXTENSION:

University most give full support by giving incentives and should sanction funds for students and faculties for research activity. All faculties should also take keen interest to apply to different funding agencies to attract funds for such research programme. The College has made a plan and provision of seed money for the teachers who are interested in doing research. Research libraries are under plan to establish department wise. All these activities will be governed by the research committee. The following measures have been planned to give more weightage to the research.

1. Lectures by experts are creating awareness about the importance and need to undertake research.
2. Lectures are in the process on different aspects of research as an academic discipline.
3. Lectures are being planned to organise on how to prepare proposals for Minor and Major research projects of the UGC, as well as for other funding bodies as required by them in specific formats.
4. Research Committees are in the way to select and identify teachers to undertake research.
5. Planning to purchase more reference books for library.
6. Planning to invite more and more research scholars from inside and outside the institution to address the teaching staff and students.

The Institution is planning on similar lines. The IQAC cell is also planning to have a tie-up with industry, government departments, agricultural sector, IT sector and NGOs to start consultancy on the expertise areas. A separate Consultancy cell has been established under IQAC. The College is planning to have a tie-up with the following research institutions:

Science
   a. Central Institute of Medicinal and Aromatic research- Lucknow, Uttarpradesh
   b. Indian institute of Chemical Biology- Kolkata
   c. National Botanical Research Institute- Lucknow, Uttarpradesh

Arts
   d. Indian School of Mines, Dhanbad
   e. Institute of Historical Studies, Kolkata
   f. Asiatic Society of Bengal, Kolkata.
   g. IIAS, Shimla
INFRASTRUCTURE AND LEARNING RESOURCES:

The College is planning to computerise the library. Students will be issued bar-coded identity card which could be used in the library for registering students’ foot-falls, for lending books and also for sending reminders in case of books are not returned within the stipulated time period. All the data of library could be available through College website. Institution is also planning to make the Manuscript and research journals to motivate the researchers. Inter library loan facilities are also under planning to add one more support to the user.

The Library is also planning to start a book bank in which needy students will be lent books as and when required. There is a library advisory committee consisting representative from faculty, students and staff. The librarian is the convener of the committee. Quarterly meetings are planned to organise with minutes. To look after the maintenance of the infrastructure there is a maintenance committee to take up the responsibility by outsourcing the work.

STUDENT SUPPORT AND PROGRESSION:

One placement cell has been established under the guide lines of IQAC. Students who possess very good certificate from the head of the institution are advised to submit their resume/CV to participate in the campus interview or to apply to different private and public sector organizations under the super vision of Placement cell. IQAC is also planning to develop a student data base which will maintain all the record of each and every student participating in various activities during the college years. Inputs will be fed by the students under the supervision of their mentor. A separate cultural cell is under planning to identify students who would be interested in participating various co-curricular, extra-curricular and sports activities conducted on the campus and outside for taking care of the vital development of the students. Suitable training programme on academic aspects are also being planned for the specially identified students. IQAC is also planning to start MARSHALL ART programme for the girl’s students for their self-protection. As innovative practices all the students and teachers irrespective of their age will participate in yoga and sports activities at least thrice in a week for the integral development of the human personalities. There is a Grievance Redressal Cell for students and as per the Supreme Court guide lines two senior women faculty are in the charge of the committee. Alumni association is under planning for registration. Institution is also planning to invite alumnus to act as mentor of a small group of students and will help them to get exposure to the latest trends.

GOVERNANCE, LEADERSHIP AND MANAGEMENT:

The institution is planning to go for 1st cycle accreditation and the leader of the institution has started strategic planning as follows.

Identify Core Values: Before starting preparation of SSR the Principal has formulated institutional plan such as excellence, integrity, punctuality, opportunity to provide access to equality, affordability, lifelong opportunities, developing an ambience fostering individual growth and development of all. The Principal has also prepared the SWOC analysis of the Institution to bring all round development of the institution after evaluating its strength and weakness with opportunity and challenges. Principal has also recommended the institutional plan as suggested below.

1. Introduction
2. Quality Policy
3. Vision Statement
4. Mission Statement
5. Core Values
6. Strategic Planning Process-Summary
7. Strategic Goals
8. Challenges
9. **Review Mechanism**

Every plan before being implemented is to be approved by the Management and University. To conduct faculty development programme from time to time and to give incentives and seed money for research activities, Principal has decided to give this responsibility through IQAC. Decided to conduct fortnight meetings with all bursars and HODs regarding the development of accreditation process and to evaluate the academic, co-curricular and extracurricular activities and the development. To review the feedback collected from the students on teachers, curriculum and on library including campus.

**INNOVATIONS AND BEST PRACTICES:**

For conducting Green Audit of the Campus IQAC has come-up with innovative ideas to develop Standard Operating Procedure (SOP) for conducting Green Audit of the campus.

1. Campus measurement.
2. List of Green Spots.
3. Tree Census
4. Classification
5. Botanical names and numbering
6. Date of Planting
7. Who Planted (with name plate)
8. Seasonal Features
9. Horticultural Details
10. Classification
11. Kitchen Garden details
12. Medicinal Qualities
13. Oxygen/Carbon Credit
14. Irrigation Facilities
15. Collaborative efforts
16. Environmental Awareness Drives etc.

Our Institutional gardening is an attempt to provide a clean and green Environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an “Eco Club” have played a significant role. The college students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a ‘Utility Services & College Campus Beautification Committee’ to conduct Green Audit of the campus and its facilities.
SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/ Constituent College

1. Name and Address of the College:

<table>
<thead>
<tr>
<th>Name</th>
<th>Santal Pargana College, Dumka</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Sonua Dangal, Pakur Road, Dumka</td>
</tr>
<tr>
<td>City: Dumka</td>
<td>Pin: 814101</td>
</tr>
<tr>
<td></td>
<td>State: Jharkhand</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.spcollegedumka.com">www.spcollegedumka.com</a></td>
</tr>
</tbody>
</table>

2. For Communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone With STD code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Dr. Surendra Jha</td>
<td>O: 06434-222246</td>
<td>9934556023</td>
<td>06434-222246</td>
<td><a href="mailto:surendrajha30@yahoo.com">surendrajha30@yahoo.com</a></td>
</tr>
<tr>
<td>VicePrincipal</td>
<td>O: R:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steering Committee Coordinator</td>
<td>Dr. D.K. Mishra</td>
<td>O: R:</td>
<td>9939658233</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


College: Constituent College
Any other (specify)

4. Type of Institution:

A. By Gender
   i. For Men
   ii. For Women
   iii. Co-education ✓

B. By Shift
   i. Regular
   ii. Day ✓
   iii. Evening

5. It is a recognized minority institution?

Yes ✓
No

If yes specify the minority status (Religious/linguistic/anyother) and provide documentary evidence.

6. Sources of funding:

Government ✓
Grant-in-aid ✓
Self-financing Anyother ✓

7. A. Date of establishment of the college: 02.09.1954 (dd/mm/yyyy)
B. University to which the college is affiliated/or which governs the college (If it is a constituent college) 

<table>
<thead>
<tr>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIDO KANHU MURMU UNIVERSITY, DUMKA</td>
</tr>
</tbody>
</table>

C. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year (dd-mm-yyyy)</th>
<th>Remarks (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.2 (f)</td>
<td>31.05.2007</td>
<td></td>
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<tr>
<td>ii.12 (B)</td>
<td>31.05.2007</td>
<td></td>
</tr>
</tbody>
</table>

(Enclose the Certificate of recognition u/s2 (f) and 12(B) of the UGC Act)

D. Details of recognition/approval by statutory/regulatory bodies other than UGC

<table>
<thead>
<tr>
<th>Under Section/ Clause</th>
<th>Recognition/Approval details</th>
<th>Day, Month and Year (dd-mm-yyyy)</th>
<th>Validity</th>
<th>Remarks</th>
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</thead>
<tbody>
<tr>
<td>i.</td>
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<td>ii.</td>
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<td>iii.</td>
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<td>iv.</td>
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</table>

(Enclose the recognition/ approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes [ ] No [ X ]

If yes, has the College applied for availing the autonomous status?

Yes [ ] No [ X ]

9. Is the college recognized?

A. by UGC as a College with Potential for Excellence (CPE)?

Yes [ ] No [ X ]

If yes, date of recognition: ………………………(dd/mm/yyyy)

B. for its performance by any other governmental agency?

Yes [ ] No [ X ]

If yes, Name of the agency: ………………………and

Date of recognition: ………………………(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Yes [ ] No [ X ]
11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - Playground
  - Swimming pool
  - Gymnasium

- Hostel
  - Boys’ hostel
    i. Number of hostels 11
    ii. Number of inmates 1025
    iii. Facilities (mention available facilities) – Beds, Kitchen, Bathrooms, electricity, water supply.
  - Girls’ hostel
    i. Number of hostels 01
    ii. Number of inmates 200
    iii. Facilities (mention available facilities) – Beds, Kitchen, Bathrooms, electricity, water supply.
  - Working women’s hostel
    i. Number of inmates
    ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria—
- Health centre—

First aid, in patient, out patient, Emergency care facility, Ambulance……..

Qualified doctor

<table>
<thead>
<tr>
<th>Fulltime</th>
<th>Part-time</th>
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<td></td>
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</tbody>
</table>
Facilities like banking, post office, book shops ✔
Transport facilities to cater to the need of students and staff ❌
Animal house ❌
Biological waste disposal ❌
Generator or other facility for management ✔
Solid waste management facility ❌
Waste water management ❌
Water harvesting ✔

12. Details of programmes offered by the college (Givedata for current academic year)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Name of the Programme/Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student strength</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under-Graduate</td>
<td>B.A./B.Sc./ B.Com Hons. &amp; Pass.</td>
<td>03</td>
<td>Intermediate</td>
<td>Hindi/English</td>
<td>5382</td>
<td>4869</td>
</tr>
<tr>
<td>2</td>
<td>Post-Graduate</td>
<td>M.A./M.Sc.</td>
<td>02</td>
<td>B.A. Hons. / B.Sc. Hons.</td>
<td>Hindi/English</td>
<td>1000</td>
<td>801</td>
</tr>
<tr>
<td>3</td>
<td>Integrated Programmes PG</td>
<td></td>
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<td>4</td>
<td>Ph.D.</td>
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<td>5</td>
<td>M.Phil.</td>
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<td>6</td>
<td>Ph.D.</td>
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<tr>
<td>7</td>
<td>Certificate courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>UG Diploma</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>9</td>
<td>PG Diploma</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>10</td>
<td>Any Other (specify and provide details)</td>
<td>BBA/BCA</td>
<td>03</td>
<td>Intermediate</td>
<td>Hindi/English</td>
<td>120</td>
<td>36</td>
</tr>
</tbody>
</table>

13. Does the college offer self-financed Programmes?
   Yes ✔ No ❌

If yes, how many? 02

14. New programmes introduced in the college during the last five years if any?
   Yes ✔ No ❌ Number
15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Departments (e.g. Physics, Botany, History etc.)</th>
<th>UG</th>
<th>PG</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Physics, Chemistry, Botany, Zoology, Mathematics</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Arts</td>
<td>English, Hindi, Santali, Bengali, Urdu, Maithili, Sanskrit, History, Pol. Sc., Economics, Psychology, Philosophy, Maths</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Commerce</td>
<td>Commerce</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>AnyOther (Specify)</td>
<td>BBA/BCA</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, M.Com)
   a. annual system ✔
   b. semester system ✔
   c. trimester system

17. Number of Programmes with
   a. Choice Based Credit System
   b. Inter/Multi-disciplinary Approach ✔
   c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?
   Yes ☐ No ✔
   If yes,
   a. Year of Introduction of the programme(s)..............(dd/mm/yyyy)
      and number of batches that completed the programme
   b. NCTE recognition details (if applicable)
      Notification No.:.........................
      Date: ............... (dd/mm/yyyy)
      Validity: .............
   c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
      Yes ☐ No ✔
19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]  No [X]

If yes,

a. Year of Introduction of the programme(s) ................. (dd/mm/yyyy)
and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)
Notification No: ........................................ Date: ........................................(dd/mm/yyyy)
Validity: ..........................

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes [ ]  No [ ]

20. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>*M  *F</td>
<td>*M  *F</td>
<td>*M  *F</td>
</tr>
</tbody>
</table>

Sanctioned by the UGC/University/State Government

<table>
<thead>
<tr>
<th>Recruited by state Govt.</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*M  *F</td>
<td>*M  *F</td>
<td>*M  *F</td>
</tr>
</tbody>
</table>

Yetto recruit

<table>
<thead>
<tr>
<th>Recruited by state Govt.</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*M  *F</td>
<td>*M  *F</td>
<td>*M  *F</td>
</tr>
</tbody>
</table>

Yetto recruit

* M-Male  * F-Female

21. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

Permanent teachers

D.Sc./D.Litt.

Ph.D.

M.Phil.

PG

Temporary teachers

Ph.D.

M.Phil.

PG
22. Number of Visiting Faculty/ Guest Faculty engaged with the College. 

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year I Male</th>
<th>Year I Female</th>
<th>Year II Male</th>
<th>Year II Female</th>
<th>Year III Male</th>
<th>Year III Female</th>
<th>Year IV Male</th>
<th>Year IV Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC</td>
<td>126</td>
<td>57</td>
<td>154</td>
<td>89</td>
<td>159</td>
<td>45</td>
<td>266</td>
<td>49</td>
</tr>
<tr>
<td>ST</td>
<td>634</td>
<td>343</td>
<td>778</td>
<td>486</td>
<td>743</td>
<td>486</td>
<td>873</td>
<td>426</td>
</tr>
<tr>
<td>OBC</td>
<td>311</td>
<td>173</td>
<td>451</td>
<td>255</td>
<td>287</td>
<td>186</td>
<td>274</td>
<td>160</td>
</tr>
<tr>
<td>General</td>
<td>410</td>
<td>263</td>
<td>443</td>
<td>268</td>
<td>365</td>
<td>284</td>
<td>638</td>
<td>349</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. Details of students enrolment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M.Phil.</th>
<th>Ph.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same State where the college is located</td>
<td>4579</td>
<td>725</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students from other states of India</td>
<td>290</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRI students</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign students</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4869</td>
<td>801</td>
<td></td>
<td></td>
<td>5670</td>
</tr>
</tbody>
</table>

25. Drop out rate in UG and PG (average of the last two batches)

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

26. Unit Cost of Education

(Unitcost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.19028.80

(b) Excluding the salary component

Rs.933.41

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ✔ No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes ✔ No
b) Name of the University which has granted such registration.

IGNOU

c) Number of programmes offered  

26

d) Programmes carry their cognizance of the Distance Education Council.

Yes ☑️ No ☐

28. Provide teacher-student ratio for each of the programme/course offered
1:60

29. Is the college applying for

Accreditation:  Cycle1 ☑️ Cycle2 ☐ Cycle3 ☐ Cycle4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refer to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ……………… (dd/mm/yyyy) Accreditation Outcome/ Result………..
Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome/ Result………..
Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome/ Result………..

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

230

32. Number of teaching days during the last academic year

(Teaching days means day son which lectures were engaged excluding the examination days)

184

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC- 21/05/2014 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ……………… (dd/mm/yyyy)
2. Criteria-wise Inputs

CRITERIONI: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Answer: **Vision:** The Vision of the Institution is to impart education in the atmosphere of discipline. The student must get opportunity for all round development i.e Physical, Mental, Moral & Spiritual. To build the capacity of discrimination among the students which comprehends the difference between milk and water like a Swan? We are determined to teach them how to be self independent, obedient to their parents and teachers with strong determination for achieving their aims and goals with social awareness.

**Mission:** To keep silence in the class rooms. Silence is to be the key weapons for us to maintain discipline followed by the Vision statement. Moral support provided through Mentor and Mentees system. Plenty opportunities are being provided for sports and cultural activities for better exposure of the students and to be physically fit. Taught them different skill and enrichment programme to be more self independent. We Organise’ parents-teacher and Mentor–Mentees meetings to ensure better relationship. Conduct different social activities to enhance more social awareness.

**Our Core values and Objectives:**

- Equity among the students with the help and guidance of teachers of the different groups of the college
- Development of SC/ST/Minority/OBC and dalits Boys & Girls
- Innovation in the quality education and maintains of educational environment in the campus for the personality development of the students of college with discipline
- Transparency in the working/accountability/responsibilities and all college related financial expenditure and other important goals
- Efficiency of the teaching and Non-teaching staff on the basis of work culture and its delivery in the process of college development
- Team Work among the teaching, Non-teaching staff and related students groups associated with the college works regarding NCC, NSS/workshop and other cleanliness of the college and other places of Dumka and its adjoined village area

The Vision, Mission and Objective are properly communicated through College website and Notice Board

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).
Answer: Institution does not develop any curriculum nor has any right to design the same. But all faculty members’ follow lesson plan and lesson notes for effective implementation of the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Answer: In the interval the Institution conducts different staff development programmes, organised number of Seminars for effectively translating the curriculum and improving teaching practices

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Answer: All HODs extend their support to the University Syllabus Committee as and when required for curriculum delivery and review the same from time to time for better improvements.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Answer: Different teachers have tied-up research organizations of National repute and research bodies in effective operationalization of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.

Answer: Teachers from the department of History, Physics, Chemistry, Botany, Zoology, Bengali, Hindi, English and Philosophy are in the Board of study of the University who extend their cooperation for the preparation and revision of the syllabus from time to time. Teachers also take feedback on curriculum and feedbacks are also taken from the final year student respectively. Institution is planning to invite industry experts to interact specially with the Commerce department students and to take feedbacks on the requirement of the currents trends and the curriculum taught by the institution & prepared by the University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Answer: Institution does not develop any curriculum but teachers from the department of History, Physics, Chemistry, Botany, Zoology, Bangla, Hindi, English, and Philosophy are in the Board of study of the University who extend their cooperation for the preparation and revision of the syllabus from time to time.

1.1.8 How does institution analyse/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

Answer: So many teachers are involved in the process of framing curriculum of the University and collect feedback on regular intervals for continuous development and as such we ensure that the objectives behind it are really achieved through proper evaluation.
1.2 **Academic Flexibility**

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.

Answer: The Institution conducts Bachelor in Computer Application (BCA) and Bachelor in Business Administration (BBA) and has decided to start “Certificate course in Computer” for almost all the students.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If ‘yes’, give details.

Answer: Our University has not yet introduced the CBCS system due to which twinning/dual degree programme has not been introduced.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, and progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core/ Elective options offered by the University and those opted by the college: In the core English and Hindi, Environmental Science and all other subjects taught are in the elective options.
- Choice Based Credit System and range of subject options: Our SKM University has yet to introduce Choice Based Credit System and range of subject options.
- Courses offered in modular form: Yet to be introduced.
- Credit transfer and accumulation facility: Only possible if CBCS will be introduced.
- Lateral and vertical mobility within and across programmes and courses: Not yet introduced.
- Enrichment courses: To enrich the course – teaching special classes are arranged.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Answer: Institution offers BCA, BBA and IGNOU courses as self financed programmes. Regarding admission, curriculum, fee structure, teacher qualification, salary kindly see annexure- I.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ’yes’ provide details of such programme and the beneficiaries.

Answer: Institution provides communicative skill, writing techniques in English and literature subjects, how to face interview for relevant to regional and global employment markets. The main beneficiaries are the students. Such programmes are conducted after the regular classes are over.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Answer: The University does not provide for such facilities.
1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Answer: We follow the University curriculum only. The institution supplements innovative methods through project works, active participation in departmental seminars and to present papers through power point and allow them to participate in different social and cultural activities to achieve their goals and objectives.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Answer: To enrich the curriculum, Institution organizes different academic functions, co-curricular and extracurricular activities to make the students more confident and take feedback on their activities to add more colours to it which may help them to cope with the needs of the dynamic employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Answer: In the campus institute conducts many programme on Gender issues through seminars, Environmental Education is part of the curriculum, Human Rights is taught in the subject like political Science and we have conducted many seminars on ICT in the BCA. Regarding Climate change one chapter is taught in the subject like history which has been written by Dr Surendra Jha on causes and effects of De-forestation in Santal Pargana.

1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

§ Moral and ethical values: Yoga classes are conducted. Different books and auto biographies are available in the library for the students to enrich their knowledge to gain ethical values. The college organises “Swami Vivekananda Jayanti”, “Nehru Jayanti”, “Sardar Patel Jayanti”, and “Subhash Chandra Bose Jayanti” every year.

§ Employable and life skills: To be a successful employee in any sector institution always take care of the discipline on the first step and taught them how to manage a safe and comfortable life in the future with the knowledge that have earned from the their institution. For employable and life skill institution has opened different job oriented courses and distance education to enhance.

§ Better career options: For employable and life skill institution has opened different job oriented courses and distance education to enhance skill.

§ Community orientation: Different community orientation programmes are conducted through NSS and NCC.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback froms take holders in enriching the curriculum?

Answer: Feedbacks are taken from the stake holders such as students, alumni and to some extent feedback are planned to be collect from the employers in enriching the curriculum.

1.3.6 How does the institution monitor and evaluated the quality of its enrichment programmes?

Answer: The quality of the enrichment programmes are evaluated by the Quality Cell such as...
IQAC.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Answer: Institution does not develop any curriculum but teachers from the department of History, Physics, Chemistry, Botany, Zoology, Bangla, Hindi, English and Philosophy are in the Board of study of the University who extend their cooperation for the preparation and revision of the syllabus from time to time.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Answer: Definitely, there is a formal mechanism to obtain feedback from students and other stake holder's for curriculum enrichment which is later communicated to all stake holders through Notice Board and College Website.

1.4.3 How many new programmes/ courses were introduced by the institution during thelast four years? What was the rationale for introducing new courses/ programmes?)

Answer: Bachelor in Computer Application (BCA) has been introduced in last four years and the main objective for introducing new course is to ensure employability through such ICT courses.

Any other relevant information regarding curricular aspects which the college would like to include.

University must allow the College to take their own decision and should support with financial status and to give permission to design and develop skill based certificate courses to create more employment to compete with the present challenging job market.

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Answer: College follows the university rules and regulations regarding the admission process. College publicize its advertisement in the local news paper, local news channel, notice board and college website. 100% transparency is maintained at the time of new admission in all the streams.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Answer: As per the questionnaire 2.1.2, College allows admission only through merit list. No other entrance or interviews are the part of the admission process especially in the SKM University system.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university with in the city/ district.
Answer: The minimum percentage is 45% to seek admission at the entry level. In comparison with the other university is almost equal.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Answer: The admission process is reviewed annually by the admission committee. The main objective of reviewing the process is to provide maximum opportunity to adivasi/tribal community to bring them to lime light and to the main stream of the society through proper education. Student strength of adivasi/tribal community plays the major share of the total strength in the institution.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion?

Answer: The institution is fully committed to the national goal of diversity & inclusion. The admission policy of the institution is

- SC/ST: 10/26
- OBC: 14
- Women: NIL
- Differently abled: 2
- Economically weaker sections: NIL
- Minority community: NIL
- Any other: NIL

Economically weaker students get financial help from the institution. Students of minority communities are sufficient in numbers & are provided with hostel facilities. Thus we are catering to the commitment of the... to preserve diversity in unity & unity in diversity.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Number of applications</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. B.A.</td>
<td>18000</td>
<td>17088</td>
<td>94.93</td>
</tr>
<tr>
<td>2. B.Sc.</td>
<td>12000</td>
<td>8128</td>
<td>67.73</td>
</tr>
<tr>
<td>3. B.Com.</td>
<td>1800</td>
<td>1452</td>
<td>8066</td>
</tr>
<tr>
<td>PG</td>
<td>6000</td>
<td>3204</td>
<td>53.4</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Answer: Institution takes special care and cater to the needs of differently-abled students as and when required. Ramps have been constructed in the campus for them.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

Answer: Before the commencement of the programme every year, faculty of each department plan and organise orientation and induction programme, keep welcome ceremony for the new commerce and take collect feedback on their areas of interest, their family background and conduct a group discussion and quiz programme to assess the knowledge of the newly admitted students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Answer: If any science students take admission in the Commerce programme, then the concerned teacher organise Bridge courses for them in accounting subject to bridge the knowledge gap.
gap in science and commerce, the Institution conducts Remedial classes for the slow learners funded by UGC and other funding agency if any and introduced add-on programmes in computer certificate courses design and developed by the BCA department, and to enrich the other courses, different departmental seminars, study tour, spoken English and communicative English courses are organised as per the choice of the enrolled students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?
Answer: From time to time College organise sensitisation programmes on Gender issues and seminars on environment.

2.2.5 How does the institution identify and respond special educational/ learning needs of advanced learners?
Answer: Only after completion of first examination of part-II, II and III, the teachers of every department find out the advance learners from their results. Help them by providing extra time if any academically doubt. Provide them sufficient library books, notes and last five years question papers through the help of Question bank. Because the teacher knows that the advance learners will bring flying colours for the institution.

2.2.6 How does he institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)
Answer: The institution plan and organize the teaching, learning and evaluation schedules through the following system. Examination results publicize through College Notice Board, website and follows the academic calendar of the University, every teacher follows the teaching plan through lesson note.

2.3.2 How does IQAC contribute to improve the teaching–learning process?
Answer: Dr. Rajesh Kr. Yadav, Department of Physics is the co-ordinator of the IQAC. Faculty members from different departments, staff etc. are the members. Details are as below:

i. Dr. Surendra Jha (Principal) - Chairman
ii. Dr. Rajesh Kr. Yadav - Coordinator
iii. Dr. Awadh Prasad - Member
iv. Dr. Gagan Kr. Thakur - Member
v. Dr. Anirudh Pd. Ambuj - Member
vi. Dr. Laxmi Kant Pandey - Member
vii. Mr. Prashant - Member
viii. Mrs. Sangita Ganguly - Office Assistant
ix. Mr. Amar Archer Tudu - Technical Assistant
x. Dr. Gopeshwar Jha (Senior Adv) - Member Community
xi. Principal Eng. College - Technical Member
IQAC plays vital role to improve in the teaching–learning process.

IQAC in its own computer system retains the data about teachers, teaching methods suggestion by faculties for improvements, feedback from students regarding teaching curriculum & of teachers. In this way IQAC is facilitating for the improvement of academic atmosphere in the institution.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Answer: Students are giving ample opportunity to take active part in group discussion for better exposure which allows them to present papers in the department seminars. To take active part in interactive learning through debate completions.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Answer: Different project works are assigned to the science students for creativity of scientific learning and motivate them to continue for higher level to transform them for life-long learner.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.

Answer: WI-FI is available for through Information and Communication Technology and the College is planning to implement National Programme on Technology Enhanced Learning very soon.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Answer: Different state and National level seminars are conducted for the students and faculty exposed to advanced level of knowledge and skills and invite expert lectures to participate in different workshops.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advise) provided to students?

Answer: Students benefited on the academic level are many in numbers. We have many eminent personalities who had been the alumni of this college. Honourable Mr. Justice Mihir Kr. Jha, Retd. Judge, Patna High Court & Present Lokayukt, Bihar has been the student of this college. Mr. Sushil Kr. Choudhary, Ex-Chief Secretary, Govt. of Jharkhand & Mr. Manoj Kr. Jha, IAS, Secretary, JPSC, Ranchi had been our old students. Many ministers had been our alumni such as Late Dr. Stenshila Hembrom, Mr. Pradeep Kr. Yadav, Mr. Stephan Marandi, Mr. Hemlal Murmu respectively in Bihar & Jharkhand Govt. Prof. Lois Marandi an alumni of this college & a faculty member are the old student of this college. Many Doctors & Engineers and many old boys & girls of our college are in higher places in the service of Govt. of Jharkhand as well as Govt. of India. In recent years one old student of this college had qualified for Jharkhand Civil Services & Union Public Service Commission. Personal
Guidance Psycho Social support is given to the student in general counselling classes are arranged & Psycho Counselling Centre has been established for psychological counselling.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Answer: Smart class rooms has been established during last four years to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning. LCD projectors have also been fitted in the class rooms to bring new innovative teaching methods in the class room teaching.

2.3.9 How are library resources used to augment the teaching-learning process?

Answer: College library are enriched with text, reference and journals to augment the teaching-learning process.

2.3.10 Does the institution faces any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to over come these.

Answer: The institution does not face any challenges in completing the curriculum within the planned time frame and calendar. To overcome the challenges all the teachers takes keen interest to encounter and the institutional approaches to overcome these.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Answer: The IQAC plays the key role in the institute to monitor and evaluate the quality of teaching learning through feedback system and keeps records of it.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>17</td>
<td>00</td>
<td>33</td>
<td>03</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>02</td>
<td>01</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>11</td>
<td>06</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Answer: The institution does not impart education in Biotechnology and Bioinformatics. But, IT taught in the subject like BCA.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Answer: To enhance the teachers’ quality, institution conducts many staff development programmes from time to time and allows them to attain seminars, to present papers. We organize weekly seminars in our departments. We have organized many symposiums for creating legal awareness & also 4 educating the students & staff regarding electoral process. Teachers are provided study leave for carrying their research work. Those teachers who have got projects are given full help of laboratory, library & infrastructure as well as clerical assistance. It will not be out of context to print out that many of our teachers have obtained & completed research projects of UGC, DTS, ICHR, and Government of Jharkhand & ICSSR.

a) Nomination to staff development programmes

<table>
<thead>
<tr>
<th>Academic Staff Development Programmes</th>
<th>Number of faculty nominated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>47</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>55</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>43</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>0</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>0</td>
</tr>
<tr>
<td>Summer/winter schools, workshops, etc.</td>
<td>11</td>
</tr>
</tbody>
</table>

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches – (Smartboard/LCD Projectors)
- Handling new curriculum – (BBA/BCA)
- Content/knowledge management – (Computers, Internet, Wi-Fi & LAN)
- Selection, development and use of enrichment materials
– (Soft skill, Spoken English & FDP)
  o Assessment – Internal, Class Test & Annual Examinations
  o Cross cutting issues – No
  o Audio Visual Aids/ multimedia – Yes
  o OER’s – Yes (Available in the Library)
  o Teaching learning material development, selection and use – Yes

c) Percentage of faculty
  * invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies

Answer: About 25%

* Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

Answer: 100%

* Presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies

Answer: About 90%

2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Answer: Study leave are allowed for the faculty for publications, support for any type of research activities.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Answer: 1. Dr. Surendra Jha widely known in the field of History in all over India. He has been invited as key note speaker in many of the Universities by Kolkata, Jadavpur, Varhdman, Chandigarh, Ranchi and Bhagalpur. It was on the basis of his book on “Terra Cotta Painting” of an un-known village MALUTI. Gave the Village the prime of place in Republic day parade in Delhi and received the second best award at the National level in Republic day parade and attracted the eyes of the Government. The government sanctioned an amount of 14 core for the conservation of temples and paintings. And Dr Jha is one of the members of the committee appointed by the Government of Jharkhand to supervise and inspect the conservation work of archaeologists working at MALUTI Village. 2. Dr. Arvind Kumar, Dept. Of Zoology was a fellow of Societe Internationale de Cladocera from University of Herzberg, Switzerland, International Society for Ecological Communications (Poland), Water Contamination Control Society, and Keelung (Taiwan) .He has attended International Seminars & Symposia in different countries. Dr. Kumar has also served as the Vice-Chancellor of Vinoba Bhave University, Hazaribagh, Magadh University, Bodh
Gaya. 3. **Sri Achyut Chetan**, Asst Prof, Dept. of English was awarded an international fellowship for his research work at CANBERRA UNIVERSITY in Australia in the year 2015-16& Ful Bright Scholarship. 4. **Dr. Rajesh kumar Yadav** (Asst Prof., Dept. Of Physics) has collaboration with different reputed institutes/universities like TIFR Mumbai, IISER Pune, Pune University, Calcutta University, Kolkata, Presidency University, Kolkata etc. and working with the renowned professors Prof. Avinash Khare ( Raja Ramanna Fellow, IISER Pune), Prof. Bijan Kr. Bagchi (Calcutta University, Kolkata) and Prof. Bhabani Pd. Mandal (BHU Varanasi). He has published research papers in very reputed Journals with high impact factors like Physics Letters B, Annals of Physics, Physics Letters A, Journals of Mathematical Physics etc.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

**Answer:** Yes, Institution has introduced the evaluation of teachers by the students and are in the process of inviting the NAAC peer teams as external Peers for evaluate the institution as a whole.

2.5 **Evaluation Processand Reforms**

2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculty are aware of the evaluation processes?

**Answer:** Yes, all the stake holders of the institution are well aware and noticed in time including students and teachers about the evaluation process of the institution and review the same in the IQAC meetings.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are there forms initiated by the institution on its own?

**Answer:** Major evaluation process has yet to be introduced when CBCS system will be introduced by the SKM University and credits will be given through each semester system.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

**Answer:** Institution only evaluates its annual evaluation system department wise and waiting for the initiation of CBCS system.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

**Answer:** Currently the institution adopted formative assessment and summative assessment is yet to be introduced through CBCS system

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.
Answer: Internal assessment are not conducting by this institution except annual examination and regarding independent learning and communication skills students are giving ample opportunity to interact with their concerned faculty.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?
Answer: The graduate attributes are completely depends on the curriculum designed by the University and College at its own level only follows.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?
Answer: There is a grievance redressal cell where student can put their grievance if any regarding the evaluation process without any pressure.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?
Answer: Yes, there are clearly stated learning outcomes once the University examination results come out. All the students and teachers are aware about the system.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered. Examination TR report of the University for last four years.
Answer: Please find in the annexure-I

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?
Answer: Teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes comes through examination results.

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?
Answer: To enhance the research aptitude developed among students, institution organise Science exhibition and organise different social activities through NSS and NCC. Details activities and photos please see annexure-II

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and over coming barriers of learning?
Answer: Once the University examination results come out and the teacher evaluate the results of the students they go through it and overcome the barriers if any.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?
Answer: The institution monitor the learning outcome through innovative mode by conducting doubt clearing classes and make the slow learners more confident to excel in the next University examination.
2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Answer: Every teacher assess the examination result of both advance and slow learners and plan accordingly how to extend their academic support to the advance and slow learners by conducting extra classes and by providing notes.

To bring new and innovative teaching practices the institution must introduce MOOCS (MASSIVE On-Line open Courses) to shift from Black Board to the Key Board. To adopt hybrid teaching learning approaches mix of face to face teaching practices. To introduced “Flipped Class Rooms” and to encouraging plugging in to pre-recorded lectures, oral and visual aids. The teachers must have high level of motivation and willingness to work hard. Elevated levels of accepting intellectual challenges, efficient documentation habits, efficient time management.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/ organization?

Answer: S.P College, under SKM University imparts education to UG and PG students. Institution does not have any recognized research center of the affiliating University or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Answer: If the Institution does not have a recognised research centre still Principal, IQAC coordinator have tie-up with reputed Non-government Organisation for continuing research on social activities and research on skill and other related skill development research activities to enhance the employability of the urban youths. Many departments have tied-up with different institutions for research activities.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

§ Autonomy to the principal investigator:

Answer: The Institution provides autonomy to the principal Investigator to carry out compatible research work by involving different departments.

§ Timely availability or release of resources:

Answer: The funds have been received from the funding agencies, like UGC, DST, ICHR, and Govt. of Jharkhand & RUSA for perusal of research. Please find the financial aids in annexure-III

§ Adequate infrastructure and human resources:
Answer: The College has received funds from MP Lad and UGC for the development of infrastructural facility in term of ICT support, class rooms and library etc.

§ Time-off, reduced teaching load, special leave etc. to teachers:

Answer: The College is committed to reduce teaching load on the Principal Investigator and to allow him/her special leaves for the purpose. The teachers are allowed leave by University and College to undertake research work for award of M.Phil, Ph.D degree. In case of state govt. provisions like leave, reduced teaching load is there and in case of UGC study leave substitute teachers are appointed for engagement of classes. Teachers opting for research work are encouraged by the administration and their classes are adjusted by functional alternatives.

§ Support in terms of technology and information needs:

Answer: Yes, the College has provided technological support like, photo copy, Scan, etc and ICT based computer facility. The library also supports the research work with Reference Division

§ Facilitate timely auditing and submission of utilization certificate to the funding authorities:

Answer: It is under planning to monitor the progression of the research activities work from time to time and after the completion of the project the utilization and the completion report is sent to the appropriate authorities

§ Any 'other:

Answer: The institution is shaping the College Library in a manner, so that it can help in - Discovery of Library sources, Grant of funding, Scholarships and Collaborators, Use of Specialized software, Consulting services and Information tools,

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Answer: Guidelines with instruction to promote students interactions, cross disciplinary approaches, smart information etc. the college organizes seminars, workshops in an ambition to 'infuse scientific temper and artistic value based on innovative practices and motivation among the students and to beef up their academic interest and intellectual pursuits'.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.

In 12th plan period faculties have been strictly advised to apply for receiving grants from UGC and ICSSR for minor and major research activities and to conduct seminars and workshops. Answer already given in 3.1.3

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Faculty members attended the orientation, refresher course, workshop as per following:-

<table>
<thead>
<tr>
<th>Name</th>
<th>Faculty</th>
<th>Programmes attended</th>
<th>Theme of the programme</th>
</tr>
</thead>
</table>

Please find in the annexure IV
3.1.7 Provide details of prioritized research areas and the expertise available with the institution.
Answer: Environment, Biodiversity, Ecology, Limnology and Air pollutions.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?
Answer: Visit of eminence Prof. visited the institution for interaction with the teachers & students.

   1. Dr. K.K. Nath
      Retd. Prof. & Ex. Vice-Chancellor
      Bhagalpur, Magadh & Ranchi University.
   2. Dr. Chittabrat Palit
      Prof. Emeritus, UGC
      University Dept. Of History &
      Director, Institute of Historical Studies, Kolkata
   3. Dr. Pasupati Prasad Mahto
      Retd. Director
      Anthropological Survey of India, Kolkata
   4. Dr. Pradeep Chottopadhyaya
      Prof. of History
      Burdwan University, W.B.
   5. Dr. D.N. Ojha
      Ex. Director, Higher Education
      Govt. Of Jharkhand, Ranchi

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
Answer: NO

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and else where to students and community (lab to land)
Answer: Environment awareness programme, debate, seminar, field survey in tribal, areas field work and Cultural Programmes etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.
Answer: There is no Research specific funds provided either by the institution or by the state government. Since scope of research is very limited. However, the financial assistance for research activities is open for the college to receive from UGC and RUSA. Once approved by UGC the members of staff will undertake research work as per the guideline of the funding agencies.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility
in the last four years?

Answer: No, seed money is provided by the institution for research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

Answer: Moral support and motivational trainings are imparted to students to continue their research projects in different social and skill development areas.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Answer: In order to translate the mission statement of the Institute, faculty members, Principal, Management extend their full support to make the Mission success into reality. Institutional tie-up has been planned department and in institutional level to improve the knowledge and confident of the students through student and faculty exchange programme.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Answer: The Institution champions the cause of the optimal use of its existing equipments and research facilities like the Reference Division, Reading Room, Faculty Study Centre, etc in the Library. To promote this endeavour the College has decided to promote a "Running Trophy" to the best Library user. Rendering certificate Course in "Computer awareness" and reference services to research scholars. The library facilities also remain open for three hours on some notified days in the summer and Puja vacations.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Answer: Institution has received a sum of Rupees 3,00,000/- financial benefits from UGC for the infrastructural development and to establish IQAC cell and grants for purchase of Books, Journals and Magazines and equipment for laboratory.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

| FINANCE FOR DEVELOPING RESEARCH FACILITIES FROM UGC (FUNDS & PURPOSE) |
|------------------------|-----------------|------------------|
| Plan/ Year | Grant received Amount | Research Facility developed |
| 12th Plan | 3,00,000 | IQAC |
| 1480183 | Infrastructural development for library and Laboratory. |
| 1144643 | Renovations of Building |
### Nature of the Project

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration Year From To 2015-16</th>
<th>Title of the project</th>
<th>Name of the funding agency</th>
<th>Total Grant Sanctioned</th>
<th>Total Grant Received</th>
<th>Total grant received till date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor projects</td>
<td>15-16</td>
<td>UGC</td>
<td></td>
<td>176692</td>
<td>176692</td>
<td>176692</td>
</tr>
<tr>
<td>Major projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inter disciplinary projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry sponsored</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students’ Research projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other (specify)</td>
<td>2012-2017</td>
<td>IQAC</td>
<td>UGC</td>
<td>3 LAKHS</td>
<td>3 LAKHS</td>
<td>3 LAKHS</td>
</tr>
</tbody>
</table>

### 3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

**Answer:** The institution has limited research facilities available for the students as the fairly compacted academic activities have bottlenecked the research avenues. However, the institution has formulated Departmental research cells to inject the spirit of scientific temper, artistic values and research motivation among the students by organizing Seminars, Group Discussions, Public addresses, mural and extra-mural lectures, etc.

The institution has formed a team to promote, assist and to cooperate the research activities in the segment of social activities and through skill development programme.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researcher especially in the new and emerging areas of research?

**Answer:** The Institution is taking all possible steps for the research based infrastructural growth like, procuring books, journals, magazines, etc for the Library, expansion of Computer Lab and reading rooms, enhancement of the existing support in ICT and technological services. Funds have been received from UGC for the development of Library and Laboratories in 11th and 12th plan period for the optimal use of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/facilities created during the last four years.

**Answer:** Funds have been received from UGC and University for the development of Library, IQAC and Laboratories in 11th and 12th plan period.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

**Answer:** No such facilities are available.
3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Answer: Our college library has 52992 No of books for study and reference and 35 Nos. of journals/magazines/periodicals etc. to cater to the need of the +3 under graduate collegiate students with 4100number of Circulations and 100 downloads.

In infrastructural arrangement, we have 01 Department specific Seminar Libraries, partially computerized library facility, 01 Reading Rooms for boys and girls, 1 Faculty Study Centre. Open Stack Area with book cases, one Magazine Corner and one Reference Division etc.

The services like, Current Awareness Service, Ready Reference Service, Study Aid facility, Instant Study Desk, Publication Works & Wall Magazine, Educational tools and support system, Question & Information Bank, Study Incentive Approaches, Study Support Services, etc. are rendered by our Library.

Any other facilities available specifically for the researchers?

Answer: Research labs/offices on sharing basis are provided.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For example Laboratories, library, instruments, computers, new technology etc.

Answer: The Institution provides the optimal use of its existing equipments and research facilities like the Reference Division, Reading Room, Faculty Study Centre, etc in the Library. To promote this endeavour the College have planned to promote the “Running Trophy” to the best user of the Library system. Rendering certificate Course in "Computer awareness Programme" and reference services to research scholars. These research facilities also remain open for three hours on some notified days in the summer and Puja vacations.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product): No
* Original research contributing to product improvement: No
* Research studies or surveys benefiting the community or improving the services: Through NSS and NCC
* Research inputs contributing to new initiatives and social development: Yes, Contributed by Dr. Jha, our Principal that is conservation work of archaeologists working at MALUTI Village

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Answer: NO.

3.4.3 Give details of publications by the faculty and students:

* Publication per faculty: 08. Kindly find detail in the Annexure: V
* Number of papers published by faculty and students in peer reviewed journals
(national/international) With ISSN please see details in Annexure: VI

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCOhost, etc.)
* Monographs
* Chapter in Books- 08
* Books Edited – 02
* Books with ISBN/ISSN numbers with details of publishers 23 with ISBN please see details in Annexure: VI
* CitationIndex – 56. Please see details in Annexure: VII
* SNIP
* SJR
* Impactfactor: NA
* h-index – 6 please see details in Annexure: VII

3.4.4 Provide details (if any) of
* Research awards received by the faculty
* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* Incentives given to faculty for receiving state, national and international recognitions for research contributions

Answer: Dr. Surendra Jha is widely known in the field of History in all over India. He has been invited as key note speaker in many of the Universities viz. Kolkata, Jadavpur, Varhdman, Chandigarh, Ranchi and Bhagalpur. His book on “Terra Cotta Painting” of an un-known village MALUTI gave the Village the prime of place in Republic day parade in Delhi and received the second best award at the National level in Republic day parade 2015 and attracted the eyes of the Government. The government sanctioned an amount of 14 crores for the conservation of temples and paintings. Dr. Jha is one of the members of the committee appointed by the Government of Jharkhand to supervise and inspect the conservation work of archaeologists working at MALUTI Village. Dr Achyut Chetan, Asst Prof, Dept of English was awarded an international fellowship Fulbright for his research work at CANBERRA UNIVERSITY in Australia in the year 2015-16.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?
Answer: The institution has developed an elaborate system and strategies for tie-up with industry interface. Such initiatives will facilitate students’ exposure, enhancement of knowledge and will promote extension and enrichment programmes.

3.5.2 What is the stated policy of the institution top remote consultancy? How the available expert is is eadvocated and publicized?
Answer: Principal always encourages faculty members to provide consultancy in their expertise areas with or without consultancy fee i.e. purely honorary basis. We regularly provide free consultancy for psychological problems.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?
Answer: The institution encourage its staff to utilize their expertise and available facilities for consultancy services and sanction them study leave when their services are honorary as a part of the Nation Building Programmes.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.
Answer: The consultancy services are provided by the staff members as the employee of the college and normally these services are provided on honorary basis. In some cases revenue can be accepted from these consultancy services. The broad areas where the major consultancy services are provided through Social work with the support of NGOs in the operational areas for economic development, Health care and cultural activities. Science and education faculties extend their support for the purpose.

Consultancy services are being provided on translation studies (the college has received a certificate of appreciation from National Translation Mission), culture studies, AIDS counselling, Career Guidance & Counselling, Teaching Methodology for +2 teachers, SWOT analysis for electoral politics & devising communication model for health counselling, media workshop, remedial courses & film making by Prof. Prashant of Department of English.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?
Answer: Since the honorary consultancy service is provided by the staff and Institution, no income is generated there on, which can be utilized for the purpose of Institutional development.

3.6 Extension Activities and Institutional Social Responsibility(ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?
Answer: The institution promotes Institution- neighbourhood-community network by utilizing the service units like NSS (06 units), NCC and Eco-Club thereby ensuring students’ engagement in various activities of socio-economic and religious-cultural/ national importance and nation building programme, Volunteer activists under NSS and Eco-Club have rendered commendable services in adopted villages namely Lakhikundi, Nakti etc. by executing unit based programme and awareness drive. The local people from the neighbouring villages have participated in our blood donation camps. Hostel no.05 has organized blood donation camps.
3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements/activities which promote citizenship roles?

Answer: In the beginning of the each academic year, the college selects and fills volunteer-activists in service units through NSS, NCC and Eco-Club after scrutinizing their application for the purpose by the counsellor concerned. The NSS, NCC and Eco-Club service units have their own scope and parameter basing which the students’ performance is evaluated and the activity report is prepared which is then reflected in the annual magazine, college calendar and website.

3.6.3 How does the institution solicit take holder perception on the overall performance and quality of the institution?

Answer: The Institution solicits stakeholders like, students, alumni, staff members, etc by collecting feedbacks which contain their ideas and opinions regarding its overall performance and quality. The college library also collects feedbacks from the readers which is helpful to in bringing change-in structure of the library. Different views and voices put forth in parent teacher meeting are constructive and developmental in nature. These meetings also help the college to discover key-human resource for the materialization of work process. The Alumni have frequent interaction with the administration and they have played a significant role in rendering support and service to different programmes of the college. The opinion of the visitors made in the visitor’s register is an index to measure the overall performance and quality of the Institution. The interaction with eminent research scholars and academicians also helps the institution to scale up its quality and value.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Answer: The institute plans and organizes its extension and outreach programmes on the basis of general and routine programmes like, plantation, healthcare and awareness programmes, blood donation, yoga and meditation, etc. It has marked the adoption of plants by the college students. The gradual growth in the number of blood donors and opening of a blood aid scheme on the college website do summarize the growth of a Good Samaritan spirit in the campus. We also give priority to the quick response programmes, as for example, in the wake of Swatch Bharat Abhiyan, awareness programme for anti drug, the college students have carried out a massive awareness drive in the locality in every academic session against child marriage, witchcraft and AIDS.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, and other National/International agencies?

Answer: The Institution encourages and promotes every collegiate student to play his distinctive role by participating in the extensive activities/programmes. The college calendar, annual magazine, college website, etc are explicitly instrumental in creating favour in this regard. The students apply by filling up a form in response to the notice made for the purpose, thereby submitting it to the Counsellors of the units concerned. College felicitate the frontline volunteer-activists.

N.S.S.- In our college NSS and NCC plays a major role for social activities. With the motto of ‘NOT ME BUT YOU’, our volunteers-activists sincerely conduct different Nation Building Programmes and Socially Useful Productive Work in the nearby villages, like Development of social activities in the nearby villages. Institutional plantation inside the college campus Programmes on Literacy Awareness, AIDS Awareness, Communal Harmony, and
Environmental Awareness, Nutrition and Sanitation and organizing rallies on the same. In the last winter and summer the N.S.S. and NCC Unit's volunteer-activists served the people of nearby village in a special camp.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Answer: The women representation in student strength of the college is about 30% students from SC/ST/Adivasi is about 40% and students from Under-privileged section of the society is about 10% So the college shoulders the responsibility to ensure social justice and to empower the college students who hails from the vulnerable section of the society. In this direction the college crafted strategies like Study support system which includes Scholarship from the Government and Patrons, Free Studentship, Student Aid Fund, Library Welfare Scheme, Students' Insurance scheme, etc.

Minimum admission fee in comparison with other institutions of the state, true to the spirit of the Institutional Mission & Vision.

Formation of Cells and Committees like, Cell for Reprisal of Grievances Against Sexual Harassment, Women Grievance Cell, ST/SC & Minority Cell, Equal Opportunity Cell, etc in a vigorous model and with effective students’ representation.

All most all the departments are conducting departmental seminars on this aspect with topics on issues involved.

3.6.7 Reflecting on objectives and expected out comes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Answer: The service units of the college NSS, NCC and Eco-Club have long nourished aims and objectives, viz. to enrich and cultivate sporting spirit, leadership qualities and teamwork, the spirit of civic responsibility, social commitment, among the students and to prepare a healthy, capable, fit and smart work-force for their effective productivity and contribution towards the Nation Building Process. The college service units act as a knowledge bridge in between the college and the village and cut short the land-lab gap. It is meant Socially Useful Productive Works and Nation Building Programmes of any kind. Here the culminated outcome of the extension activities is the assurance made by the vision of the Institution. It shapes the character, personality and productivity of the volunteer-activists through a holistic approach.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Answer: Since the extension activities spearheaded social change, development, revolution in order to be successful there must be positive response from the grass root level. We are proud to register peoples’ participation in all our out reached programmes, meetings and functions and it makes the awareness programmes, campaigns drive a success.

The College NSS and NCC unit has organized a blood Donation Camp in the academic session 2014-15, 2015-16 and.... All our Blood Donation Camps witness participation and blood donation from the local people and students.
3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Answer: The students and faculties actively participated in the functions and programmes of the local institutions. The NSS and NCC units help the neighbouring colleges in conducting their athletic meets and competitions. The volunteer-activists of NSS and NCC have participated in an inter-college blood donation camp in the academic session 2014-15.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Answer: NSS and NCC Volunteers-activists have been received public support for Blood donation camp. The Institution has made significant contribution for the social and community development in many ways. Our cadets belonging to 36th Batallion, Dhanbad led cadets of Jharkhand and Bihar in National Integration Camp at Calicut in December 2015. Under the leadership of Captain Ashok Kumar Yadav one girl cadet of our college, Manisha and one boy cadet Arvind were awarded Second Best National Prize in Quiz at Calicut in December 2015. Mr. Ashok Kumar Yadav, our P.T.I., is the only P.T.I. of Bihar and Jharkhand who has been promoted to the rank of Captain.

The College has carried out campaigns and drives in the localities with mass involvement, on the issues like Malaria eradication and AIDS. Awaken the community against environmental issues like, pollution, plantation, global warming, etc. Village Reconstruction programme and Socio-economic programmes.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Answer: No such scope is available.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Answer: The institution has planned for collaboration with nearby Institutions and University for Extension activities and to sign MoU with nearby NGOs for social justice. Institution has planned to sign MoU with nearby institution for motivating students for skill development programme and to go for higher studies.

We are connected with Asiatic Society of Bengal, Kolkata which is an institution of national importance declared by the parliament. Dr. Surendra Jha has participated in seminars organized by Asiatic Society of Bengal, Kolkata & is also connected with anthropological subcommittee of Asiatic Society of Bengal, Kolkata. We are also connected with Indian Institute of Historical Studies, 8/1 Loudon Street, Kolkata. The Institute is more than fifty years old and is internationally known Dr. Surendra Jha has been the elected member of its Executive Committee for three consecutive terms from 2009 till date.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.
Answer: The institution has planned for collaboration with nearby Institutions and University for Extension activities and to sign MoU with nearby NGOs for social justice. Institution has planned to sign MoU with nearby institution for motivating students for skill development programme and to go for faculty exchange programme.

3.7.4 Highlighting the names of eminent scientists/ participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Answer: The College has planned to invite eminent scientists in the Academic session 2016-17 by organizing departmental seminars and workshops. About a dozen national seminars have been organized. Many eminent scholars like Dr. K.K. Nag, Ex. Vice-Chancellor of Magadh, Bhagalpur and Ranchi Universities, Dr. Chittabrata Palit, Professor – Emeritus, U.G.C., University Department of History, Jadavpur University, Kolkata, Dr. P.P. Mahto, Retd. Director, Anthropological survey India, Kolkata, Prof. Pradip Chattopadhyaya, Professor of History, Burdwan University, West Bengal and many others have come and delivered lectures for the benefit of faculties and students.

3.7.5 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples if any of the established linkages that enhanced and/or facilitated—

a) Curriculum development/ enrichment: linkages with Vishwa Bharti, Santiniketan, Patna University & Bhagalpur University.

b) Internship/On-the-jobtraining: National Institute of Vocational Training, Kolkata.

c) Summer placement: NA

d) Facultyexchangeandprofessionaldevelopment: NA

e) Research: Many students have obtained Ph.D. degree.

f) Consultancy: Mental Health Counselling Centre is linked with district government hospital.

g) Extension: NA

h) Publication: Our faculties have published many books, research papers & monographs.

i) Student Placement: 02 students have been placed in BSNL.

j) Twinningprogrammes: NA

k) Introduction of new courses: Certificate in Computer Application

l) Student exchange: NA

m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Answer: Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The College has made a plan and provision of seed money for the teacher who is interested in doing research. Research library is to be established department wise soon. All these activities will be governed by the research committee. The following measures have planned to give more weightage to the research.

1. Lectures by experts are creating awareness about the importance and need to undertake
research.

Lectures are in the process on different aspects of research as an academic discipline.

Lectures are being planned to be organised on how to prepare proposals for Minor and Major research projects of the UGC, as well as for other funding bodies as required by them in specific formats.

Research Committees are in the way to select and identify teacher to undertake research.

Planning to purchase more reference books for library.

Planning to invite more and more research scholars from inside and outside the institution to address the teaching staff.

Similarly Institution is planning The IQAC cell is also planning to have a tie-up with industry, government departments, agricultural sector, IT sector and NGOs to start consultancy on the expertise areas. A separate Consultancy cell has been established under IQAC. The College is planning to have a tie-up with the following research institutions:

a. Central Institute of Medicinal and Aromatic research- Lucknow, Uttarpradesh
b. Indian institute of Chemical Biology- Kolkata
d. Asiatic Society of Bengal, Kolkata.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Answer: College usually prepare five year plan for infrastructure development and proposal duly forwarded to the University for its Onward Transmission to State Govt. and UGC for the needful.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities–class rooms, technology enabled learningspaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Answer: College has the following existing facilities like 09(Nine) big class rooms, 05(Five) small class rooms 01(One) big halls. Learning space and Seminar Hall, 09(Nine) Laboratories, 01(One) Botanical Garden, 01(One) well equipped computer Lab along with teaching aids like micro slide projector and LCD and Smart Class Room.

b) Extra–curricularactivities–sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Answer: An auditorium for seminars, indoor games and cultural activities and Annual Sports, Outdoor game, Volley ball, Cricket, Football, Kabaddi, NSS and NCC for the existing extracurricular activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is inline with its academic growth and is optimallyutilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).
Answer: The infrastructural facility is sufficient both for Arts, Science and Commerce. Master plan is attached with hard copy.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

By motivating and encouraging the physically disabled students.

Answer: For physical disabilities, the institution has constructed ramps in different places as per requirement.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility—Yes, there are 12 (11 Boys’ & 01 Girls’) number of boys and girls hostel.
- Recreational facilities, gymnasium, yogacentre, etc.
  Yoga programmes are regularly conducted in the campus.
- Computer facility including access to internet in hostel
  Computer facility and Internet are available in the college. Wi-Fi facility is also available in the campus.
- Facilities for medical emergencies
  The Doctor pays his visit in emergency cases.
- Library facility in the hostels : Yes
- Recreational facility – common room with audio-visual Equipments: Yes
- Available residential facility for the staff and occupancy
  Constant supply of safe drinking water: There is no such residential facility for the staff.
  Drinking water facility is available.
- Security: Yes

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Answer: A medical officer available on contract basis in the campus along with health awareness camp occasionally arranged in the campus.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Answer: Suitable space available for IQAC, Grievance Redressal Unit, Women cell, counselling and Career guidance, Health centre, Canteen, Safe drinking water facility and auditorium.

4.2 Library as a Learning Resource
4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

Answer: Yes, there is an advisory committee of the library three men committee. Establishment of reading room, arrangement for proper classification and cataloguing of books are certain initiatives to be implemented by the committee. E-library is available.

4.2.2 Provide details of the following:

- Total area of the library (inSq.Mts.): 1000 sq.mts.
- Total seating capacity about: 100
- Working hours (on working days, on holidays, before Examination days, during examination days, during Vacation)

Answer: Six days in a week (10AM to 4.00PM) and during examination and vacation. During holidays- 10:00 to 12 Noon

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Only a reading room having a capacity of 100 existing in library.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

<table>
<thead>
<tr>
<th>Library holdings</th>
<th>2012-13 Year-1</th>
<th></th>
<th>2013-14 Year-2</th>
<th></th>
<th>2014-15 Year-3</th>
<th></th>
<th>2015-16 Year-4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Total Cost In Rs</td>
<td>Number</td>
<td>Total Cost In Rs</td>
<td>Number</td>
<td>Total Cost In Rs</td>
<td>Number</td>
<td>Total Cost</td>
</tr>
<tr>
<td>Text books</td>
<td>253</td>
<td>125162</td>
<td>570</td>
<td>269112</td>
<td>10</td>
<td>6300</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reference</td>
<td>56</td>
<td>110</td>
<td></td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Journals/ Periodicals</td>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e-resources</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other (specify)</td>
<td></td>
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</tbody>
</table>

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Answer: Library automation is going on and all facilities will be provided very soon. Facilities of Wi-Fi & Internet Broad Band are given to the students.

- OPAC: Yes
- Electronic Resource Management package for e-journals:
Federated searching tools to search articles in multiple Databases:
Library Website:
In-house/remote access to e-publications:
Library automation: being carried on.
Total number of computers for public access: 04
Total numbers of printers for public access: 04
Internet band width/speed mbp 10mb (GB)
Institutional Repository:
Content management system for e-learning:
Participation in Resource sharing networks/consortia (like

4.2.5 Provide details on the following items:
* Average number of walk-ins: 200 (Teachers+Students)/Day
* Average number of books issued/returned: 3000/month
* Ratio of library books to students enrolled: NA
* Average number of books added during last three years: 833
* Average number of log into (OPAC): NA
* Average number of log into e-resources: NA
* Average number of e-resources downloaded/printed: NA
* Number of information literacy trainings organized: NA
* Details of “weeding out” of books and other materials: 2500

4.2.6 Give details of the specialized services provided by the library
Answer: All these facilities are going to be installed very soon.
- Manuscripts: NA
- Reference: NA
- Reprography: NA
- ILL (Inter Library Loan Service): NA
- Information Deployment and Notification: NA
- Download: NA
- Printing: NA
- Reading list/ Bibliography compilation: NA
- In-house/remote access to e-resources: NA
• User Orientation and awareness: NA
• INFLIBNET/IUC Facilities: NA

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college. Provide information on various literatures, books and facilitated the issue and return of the books.

Answer: Books in all subjects are available & library staff provides the students all the facilities.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Answer: Special care provided to the visually and physically challenged students by constructing ramps, reading room facility are also provided in the ground floor.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Answer: Librarian takes feedback from its user at brief intervals. This helps librarian to develop in the library services. The feedback format will be submitted at the time of NAAC PEER team visit.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.
• Number of computers with Configuration (provide actual number with exact configuration of each available system): 32
• Computer-student ratio: 50:1
• Standalone facility:
• LAN facility: Yes
• Wi-Fi facility: Yes
• Licensed software: Yes
• Number of nodes/computers with Internet facility: 32
• Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Answer: 32 computers are available in the computer room and students and faculty are benefited out of this.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Answer: To enhance the quality and technical education, new extension activities have been planned for ICT infrastructure and tools for the college.
4.3.4 Provide details on the provision made in the annual budget for procurement, up-
gradation, deployment and maintenance of the computers and their accessories in
the institution (Year wise for last four years)

Answer: Annual budget provision available for the up gradation, deployment and
maintenance of the computer and its accessories are given below year wise:

<table>
<thead>
<tr>
<th>Year</th>
<th>Contingency</th>
<th>Books</th>
<th>Building</th>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>- 25250.00</td>
<td>- 91253.00</td>
<td>- 2698744.00</td>
<td>- 12000.00</td>
</tr>
<tr>
<td>2013-14</td>
<td>- 44213.00</td>
<td>- 3600226.00</td>
<td>- 116664.00</td>
<td>- 214082.00</td>
</tr>
<tr>
<td>2014-15</td>
<td>- 184234.00</td>
<td>- 428370.00</td>
<td>- 2719872.00</td>
<td>- 13214.00</td>
</tr>
<tr>
<td>2015-16</td>
<td>- 164711.00</td>
<td>- 278048.00</td>
<td>- 493810.00</td>
<td>- 102564.00</td>
</tr>
</tbody>
</table>

4.3.5 How does the institution facilitate extensive use of ICT resources including
development and use of computer-aided teaching/ learning materials by its staff
and students?

Answer: Institution facilitated the use of ICT (computer & Internet) in searching research
materials and teaching materials to the staff and students.

4.3.6 Elaborate giving suitable examples on how the learning activities and
technologies deployed (access to on-line teaching-learning resources,
independent learning, ICT enabled classrooms/learning spaces etc.) By the
institution place the student at the centre of teaching-learning process and render
the role of a facilitator for the teacher.
Answer: ICT system available in college in BCA enabled class room teaching/ learning system very convincing and promising among the teachers.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? : NA

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimalal location and utilization of the available financial resources for maintenance and up keep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Building-13896023</td>
</tr>
<tr>
<td>b.</td>
<td>Furniture-74607</td>
</tr>
<tr>
<td>c.</td>
<td>Equipment-3213682</td>
</tr>
<tr>
<td>d.</td>
<td>Computers-228447</td>
</tr>
<tr>
<td>e.</td>
<td>Vehicles: -NIL</td>
</tr>
<tr>
<td>f.</td>
<td>Anyother - 1441712</td>
</tr>
</tbody>
</table>

Answer: Financial assistance from Government of Jharkhand was made available against building & furniture during last four years. However, financial assistance for equipment and computer was provided by UGC under special assistance scheme. We utilized 100% of grants received from UGC & provide facilities for students & researchers.

4.4.2 What are the institutional mechanisms for maintenance and upkeepof the infrastructure, facilities and equipment of the college?

Answer: Requisitioned amount of specific grant provided by the University but a minimum expenditure for maintenance of infrastructure and equipment usually undertaken by the student development fund.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Answer: Twice in a year during vacation institute take up required measures for the equipment.

4.4.4 What are the major steps taken for location, up keep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Answer: Voltage stabilizer, invertors, battery and regular water supply facilities are available for up keeping and maintenance of certain valuable equipment. Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The College is planning to computerise the library. Students will be issued bar-
coded identity card which could be used in the library for registering students’ footfalls, for lending books and also for sending reminders in case of books are not returned within the stipulated time period. All the data of library could be available through College website. Institution is also planning to make the Manuscript and research journals to motivate the researchers. Inter library loan facilities are also under planning to add one more support to the user.

The Library is also planning to start a book bank in which needy students will be lent books as and when required. There is a library advisory committee consisting representative from faculty, students and staff. The librarian is the convenor of the committee. Quarterly meetings are planned to organise with minutes. To look after the maintenance of the infrastructure there is a maintenance committee to take up the responsibility by outsourcing the work.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Answer: The institution publishes its updated prospectus annually. The prospectus provides all the necessary information the students need to know. The college prospectus provides a complete profile of the college. The handbook is having the admission schedule, the details of the college working days, the fee details and the rules and regulations which the students need to observe during their stay in the college. The handbook contains the list of the facilities being provided to the students. This besides the college handbook contains the information regarding the college teaching as well as the non teaching faculty. This helps the students know about the college staff.

5.1.2 Specify the type, number and amount to institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Type of Scholarship</th>
<th>Number of Scholarship</th>
<th>Amount of Scholarship (in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>D.W.O.</td>
<td>1613</td>
<td>6447430</td>
</tr>
<tr>
<td>2013-14</td>
<td>D.W.O.</td>
<td>1843</td>
<td>7794499</td>
</tr>
<tr>
<td>2014-15</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>2015-16</td>
<td>D.W.O.</td>
<td>4269</td>
<td>18435904</td>
</tr>
</tbody>
</table>

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Answer: Most of the SC/ST and minority but meritorious students receive from State Govt. through college. The data can be given in a tabular form

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Academic Year</th>
<th>SC</th>
<th>ST</th>
<th>OBC</th>
<th>Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2012-13</td>
<td>100%</td>
<td>100%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>2.</td>
<td>2013-14</td>
<td>100%</td>
<td>100%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>3.</td>
<td>2014-15</td>
<td>100%</td>
<td>100%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>2015-16</td>
<td>100%</td>
<td>100%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>---</td>
<td>---------</td>
<td>------</td>
<td>------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>5.1.4</td>
<td>What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?</td>
<td>✔️</td>
<td>Scholarship is being provided by the State Government.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with physical disabilities</td>
<td>✔️</td>
<td>Separate Ramps has been constructed for physical disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Overseas students</td>
<td>✔️</td>
<td>Students from the foreign have not taken any admission.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students to participate in various competitions/National and International</td>
<td>✔️</td>
<td>Students are encouraged to take active participation in various competitions in National and State level to have a better exposure.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical assistance to students: health centre, health insurance etc.</td>
<td>✔️</td>
<td>Proper facilities are available in nearby PHC and Principal is planning to introduce a group insurance for the students from this academic session.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Organizing coaching classes for competitive exams:</td>
<td>✔️</td>
<td>Assignment has already given to IQAC to organize coaching classes for competitive exams.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skill development (spoken English, computer literacy, etc.)</td>
<td>✔️</td>
<td>Rigorous training programme has been planned to conduct spoken English, computer literacy to enhance skill development.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Support for &quot;slow learners&quot;</td>
<td>✔️</td>
<td>After the declaration of mid-term examination and Annual University Examinations slow learners are found from their output and special care is taken by their concerned department.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exposures of students to other institution of higher learning/corporate/business house etc.</td>
<td>✔️</td>
<td>The College has planned to sign Institutional tie-up to give a better exposures to the students to other institution of higher learning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publication of student magazines:</td>
<td>✔️</td>
<td>The student publishes Wall Magazine.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

**Answer:** Coordinator IQAC invites resource person from outside to share the knowledge and to organize mini workshops and motivate students for entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

**Answer:** The institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. The sports and cultural committees supervise the extracurricular activities. The students who participate in the sports activities or other extracurricular and extra mural activities...
are provided with extra classes so that the time they have given in for the various activities can be compensated for

* Additional academic support, flexibility in examinations
  Extra classes doubt clearing classes are conducted for additional academic support to more flexible for the examination.

* Special dietary requirements, sports uniform and materials
  Diet to the sportsmen is borne by the institution as per the norms laid down by the State Govt. /SKM University from time to time.

* Anyother
  IQAC plays a pivotal role to organize the co-curricular, extracurricular and extension activities to enhance the quality to produce resourceful human capital.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defence, Civil Services, etc.

Answer: Although systematic and detailed data are not available, many students have appeared and qualified in various competitive exams and most of them are successfully and efficiently working in India and abroad.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

Answer: Teachers arrange academic, personal, career-oriented and psychosocial counselling departmentally both before and after admission. Tutorial classes held are meant primarily for academic and personal counselling. Teachers also organize interdepartmental dialogues and interactions towards the goal of counselling. In addition to this, periodical career-counselling is held at our career counselling centre.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Answer: The Institution has established Career counselling and placement cell. IQAC plays pivotal role to provide special trainings for career guidance and separate books like Competition success review, Competition Master, Wisdom, India Today and employment News are available in the library. IQAC has also planned to invite nearby Chemical industry and other small scale industry to conduct campus interview for placement.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Answer: Institution has established Student grievance redressal cell but no such grievances has been recorded.
5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?
Answer: As per the Hon’ble Supreme Court guidelines, we have just made a formation of a committee constituted for prevention or action against sexual harassment of women students mainly because no such untoward incident of sexual harassment has been reported to the college authority during last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?
Answer: There is an anti-ragging committee and Ragging is banned in the college. The college has adopted the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009 & has constituted an Anti-Ragging Committee governed by the senior staff members of our college. No instances of ragging have been reported during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.
Answer: Welfare scheme are provided by the State government only as per the State and Central Government norms. Institution is having very limited resources and funds for such scheme.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?
Answer: Institution has formed an alumni association and registration is under process. Alumnus is invited and they organize meetings and put their suggestions for the betterment of the Institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<table>
<thead>
<tr>
<th>Student progression</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>30%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>10</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>- Campus selection</td>
<td>1%</td>
</tr>
<tr>
<td>- Other than campus recruitment</td>
<td>30%</td>
</tr>
</tbody>
</table>

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohortwise/batchwise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university with in the
city/district.
Answer: Examination results of UG (programme wise) in tabular form is provided as follows already in Annexure: I

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?
Answer: Senior faculty members encourage students to go for higher studies those have completed their undergraduate with a flying colours. Placement Cell help students how to get a job as per their qualification and make necessary arrangements to conduct skill development programmes to enhance the student employability.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?
Answer: Parent-teacher or guardian-teacher meeting/interaction, value education and numerous academic extension activities by our teachers contributed to minimize the drop out to a great extent. In addition to this guardians" call by college authority/department occasionally has become instrumental in reducing the possibilities of dropout.
Risk of failure students are regularly counselled by the departmental teachers and helped by giving extra books, notes etc.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra curricular activities available to students. Provide details of participation and program calendar.
Answer: Cricket, football, kabaddi, kho-kho, javelin throw & other athletic games.

5.3.2 Furnish the details of major student achievement sinco-curricular, extra curricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.
Answer: At national level our student in NSS namely Ankit Pandey received national award by the President. He also received an international award in Indonesia. NCC cadets Manisha Kumari & Arvind Bhandari received 2nd best prizes at national level camp in Calicut, Kerala in quiz competition. Our student teams in the sport of Cricket & Football always remains winner or runner in inter-university games. Our students have also won in tennis & carom.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?
Answer: The College has a mechanism (Institutional and Departmental) to seek and use data and feedback from its graduates and employers, to improve the growth and development of the college. On the basis of the student's feedback we identify the problems of the students (academic, infrastructural etc.) and give rapt attention to overcome these problems.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four years.
academic sessions.

Answer: Professor in-charge library encourage students to publish wall magazines and to write short stories, modern poems etc to enhance their writing skill.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Answer: No.

5.3.6 Give details of various academic and administrative bodiess that have student representatives on them.

Answer: NA.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Answer: The Institution maintains good relations with the retired faculty and takes suggestions as and when required. Alumni are also given proper weightage and invited in intervals to put their valuable suggestions for the overall development of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

One placement cell has been established under the guide lines of IQAC. Student who possess very good certificate from the head of the institution are advised to submit their resume /CV to participate in the campus interview or to apply to different private and public sector organizations under the supervision of Placement cell. IQAC is also planning to develop a student database which will maintain all the record of each and every student participating in various activities during the college years. Inputs will be fed by the students under the supervision of their mentor. A separate cultural cell is under planning to identify students who would be interested in participating various co-curricular, extra-curricular and sports activities conducted on the campus and outside for taking care of the vital development of the students. Suitable training programme on academic aspects are also planning for the special identified students. IQAC is also planning to start MARSHALL ART programme for the girl’s students for their self protection. As innovative practices all the students and teachers irrespective of their age will participant in yoga and sports activities at least thrice in a week for the development of the integral part of human development. There ia a Grievance Redressal Cell for students and as per the Supreme Court guide lines two senior women faculty are in the charge of the committee. Alumni association is under planning for registration. Institution is also planning to invite alumnus to act as mentor of a small group of students and will help them to get exposure to the latest trends.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, visionforthefuture, etc.?
Vision: The Vision of the Institution is to impart education in the atmosphere of discipline. The student must get opportunity for all round development i.e Physical, Mental, Moral & Spiritual. To build the capacity of discrimination this comprehends the difference between milk and water like a Swan. To teach them how to be self independent, obedient to their parents and teachers with strong determination for achieving their aims and goals with social awareness.

Mission: To keep silence in the class rooms. Silence is to be the key weapons for us to maintain discipline followed by the Vision statement. Moral support provided through Mentor and Mentees system. Plenty opportunities are being provided for sports and cultural activities for better exposure of the students and to be physically fit. Taught them different skill and enrichment programme to be more self independent. Organised parents-teacher and Mentor –Mentees meetings to ensure better relationship. Conduct different social activities to enhance more social awareness.

Our Core values and Objectives: -

- Equity among the students with the help and guidance of teachers of the different groups of the college
- Development of SC/ST/Minority/OBC and dalits Boys & Girls
- Innovation in the quality education and maintains of educational environment in the campus for the personality development of the students of college with discipline
- Transparency in the working/accountability/responsibilities and all college related financial expenditure and other important goals
- Efficiency of the teaching and Non-teaching staff on the basis of work cultural and delivered in the process of college development
- Team Work among the teaching, Non-teaching staff and related students groups associated with the college works regarding NCC, NSS/workshop and other cleanliness of the college and other places of Dumka and its adjoined village area

The Vision, Mission and Objective are properly communicated through College website and Notice Board.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Answer: The top management i.e. the Governing Body, Principal and faculties take a pioneering role in order to frame policies, programs, guidelines and to execute these effectively. The implementation of those policies and plans are usually done through setting up different committees.

- The committees work in coordination with aforementioned apex body of the institution.
- The Governing Body determines policies, programs and ultimately controls the overall administration.
- Different committee along with the Principal, Secretary of the Teachers’ Council, departmental heads, Bursar, Coordinator of IQAC, work as a cohesive group to attain the desired target of good academic atmosphere.

6.1.3 What is the involvement of the leadership in ensuring?

Answer: The policy statements and action plans for fulfilment of the stated mission
The leadership is exercised through consultation in the institution. This is exercised in such a manner that the followers in different forms give their commitments spontaneously.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
  The highest body of the college, along with the principal, lead from the front in order to monitor and control the administration.
- Interaction with stakeholders
  Different meetings are organised to interact with the stakeholders from time to time.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
  Stakeholders Principal as the head of the Institution plans every proposal consultation with senior faculty members and Governing Body members and all stake holders to get proper support in all respect.
- Reinforcing the culture of excellence
  The leadership of the Principal are really reinforce the culture of excellence.
- Champion organizational change
  Giving responsible and give opportunity to teaching and non-teaching staff members in a changing mode create a Champion organizational change.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Answer: The Principal implements the policies and plans adopted by the highest body of the college in the following manner:

- To hold meeting with departmental heads, different sub-committee, non-teaching staff regarding curricula, master routine, monitoring the proper allocation of routine to different faculties, college & university examination etc.
- To prepare academic calendar and prospectus with the help of Admission and Prospectus sub-committee.
- To review the university results for different subjects and receive the effective feedback from the departments.
- To monitor the proper functioning of library and to find out finds ways & means of improving its facilities.
- To arrange motivational classes of the students with active cooperation of the NSS and NCC to achieve academic excellence & build up morale of the students.
- To disseminate information about job prospect through the placement cell.
- To look after the problems faced by the students through the counselling and grievances redressal cell.
- To allocate budget to the department as per their requirement and necessity.
- To take care of proper and effective utilization of its resources especially human resources and material resources, for the attainment of its desired target of academic excellence.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Answer: Representative of the faculties take part in the management.

- Different committees have been formed with specific assignment with the inclusion of teaching and non-teaching staff in it.
• These committees execute the assigned job for the academic, administrative and student welfare activities.

6.1.6 How does the college groom leadership at various levels?
Answer: The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building Committee, Advisory Committee, Discipline Committee, Examination Committee, etc. The best working committee is appreciated and the staff members involved are suitably rewarded.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?
Answer: The College has various components, departments, and delegates authority to their heads, to work independently and chalk out all programmes consulting other faculty members. Within the departments, the teachers, and students work in a cooperative spirit, helping and motivating each other and encouraging every individual to grow.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.
Answer: The College promotes the culture of participative management. This participation management is ensured through:-
• Teaching, Non-teaching representative are in the Governing Body.
• Teaching, non-teaching members are also included in different subcommittees like Finance Committee, Purchase Committee, Library Committee, and Prospectus & Academic Sub-Committee.
• The Governing Body President meets regularly with the teaching & non-teaching staff to get the feedback and make policy and programmes accordingly.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?
Answer: The institution has a formally stated quality policy in the form of academic and other related matters and is displayed in the prospectus. The aforementioned policies are developed, driven, deployed and reviewed in each and every year by the respective committees.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
Perspective plans are prepared at the beginning of the every academic session for infrastructural development, maintenance of equipment and buildings.
6.2.3 Describe the internal organizational structure and decision making processes.

Diagram:
- Department of Higher Education, Govt. of Jharkhand
- Director of Higher Education
- Governing Body
- Principal
- Administrative Bursar, Head Clerk, Discipline Committee, Grievance Cell
- Academic & Examination
- Academic Bursar, Head of the Departments, Examination I/C, Admission I/C
- Finance
- Accounts Bursar Purchase Committee
- Training, Research & Development
- Development Committee, construction Committee, UGC, NAAC & Research
- Library & Extension
- Library, Editorial Board, Publications, YRC, N.S.S NCC
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
  Answer: The review of the academic results, the mutual sharing among the faculty and the regular feedback from the students enable the teachers to keep improving their teaching strategies. New methods are developed to make the learning experience for the students very interesting and stimulating. A close watch is kept at the learner’s progress so that they remain alert and moves fast.

- **Research & Development**
  Research Team has already started small research projects under the leadership of the Principal.

- **Community engagement**
  Different kinds of Community engagement programme are conducted through NSS and NCC and Eco-Club.

- **Human resource management**
  Teaching and non-teaching staff members are provided staff development training programme as and when required organised by the Principal and recruit staff in proper channel.

- **Industry interaction**
  Institution is located in the urban area and Principal has decided to facilitate industry visit for the Commerce students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc?) Is available for the top management and the stakeholders, to review the activities of the institution?

Answer: Leadership of the Principal is the key aspects for the Institution and he has got a solid rapport with all teaching and non-teaching staff members. He is very sociable and takes right decision from top to bottom. He reviews the activities in every interval and appraises the staff members as and when necessary by taking feedback from different angles.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Answer: The teachers are constantly encouraged to participate in the seminar, present the paper in the seminar.

- As staff are the part and parcel of this college, each and every efforts is initiated for their involvement not only in class room or in the office room but to help administration in every form.
- Management encouragement in this respect is possible because there is a cordial relationship among students, teaching and non-teaching staff. Neighbouring people also extend help to improve the effectiveness of the academic atmosphere of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Answer: **Building Committee**

A.
A meeting of college building committee was held on 12.02.15 at 2:00 pm in the Principal’s chamber was held under his chairmanship. The following members were present in the meeting:
1. Dr. K.S. Awasthy (CCDC)
2. Dr. R. Pandey (Bursar Expenditure)
3. Dr. G. S. Sharma (Bursar Income)
4. Dr. S.T. Khan
5. Dr. S.L. Bondya
6. Md. Niamul Haque (Executive Engineer)
7. Accountant
8. Mr. Anlat (J.E.)

The request letters of the contractor Sri. Ajay Kr. Jha (Constructing Students’ Facilities Centre) demanding Rs.2393365 against the 2nd account bill was placed before the committee. It was placed before the committee.

It was resolved that the payment may be done doing the deduction of Rs.351037. Net payable amount on 2nd a/c be Rs.2042328.

It was resolved to make payment against final bill of Science Block after the proper verification of M.B. and other papers by the executive engineer of S.K.M. University, Dumka.

**Status: Completed**

B.
1. The letter of the Registrar, S.K.M. University, Dumka dated 05.08.15 requesting to construct lavatory and urinal for boys and girls. For this Rs.1841952 was transferred from G.F.-I to G.F.-II.

   It was decided to the University to provide the estimate and the map for the construction of toilets.
2. Two shades, one before library and other in front of the collection centre are necessary. So it was decided to prepare the estimate and get the work done at earliest.

**Status: Completed**

C.
1. As per letter no.nil dated 05.08.15 of Registrar, S.K.M. University, Dumka along with reference of HRDD, Ranchi vide letter no.578 dated 19.03.15 to construct the lavatory amounting Rs.18941952 which is received by the college, some difficulty may arise to construct the toilets by P.W.D. (building) or Govt. agency. Principal is authorized to write a letter to university seeking direction in this regard.

   It was decided to construct seating bench and waiting hall at S.P. College, Dumka in front of the office whose estimated cost is Rs.813400. University may be requested to release the amount for aforesaid work.

2. To safeguard the library of S.P. College, Dumka the G.C.I. sheet roof above stair in front of the zoology department is essential whose estimated cost of Rs.255900. University may be requested to release the amount for the aforesaid work.
4. To construct the broken boundary wall of the college campus, it was decided to do it from boundary wall amount i.e. Rs.111000. The work should be done departmentally.
5. The letter of Allahabad Bank, SKMU Branch vide letter no.SKMU/BR/Premises/539/ dated 05.11.15 requesting to lease out the facility centre for bank offices at the rate of Rs.10(ten) per square ft. was accepted by the committee. Principal is authorized to wake the formalities for one year.

**Status:** Ongoing

**Purchase Committee**

A. A meeting of college purchase committee was held on 13.06.15 on in college at 2:00 pm in the Principal’s chamber under his chairmanship. The following members were present in the meeting:
1. Dr. K.P. Yadav
2. Dr. Rajendra Pandey
3. Dr. N.K. Jha
4. Mrs. Sangeeta Ganguly
5. Awadh Prasad

It was unanimously resolved that quotation for printing admission forms and prospectus is requisitioned and the lowest bidder be given the job. The committee authorized the principal to place order to the lowest bidder

**Status:** Done

B.

A purchase committee of S.P. College, Dumka was held of 23.12.15 at 2:00 pm in the Principal’s chamber under his chairmanship. The following members were present in the meeting:
1. Dr. G.S. Sharma
2. Dr. R. Pandey
3. Dr. A.P. Ambuj

Resolutions:
1. As per demand of BBA/BCA department, the quotations may be invited for the items mentioned in the letter from at least three different requested firms.
2. It was decided to purchase three exide batteries 12 volts (inverter) (inva tubular) from authorized exide delear:
   a. one for Principal residence.
   b. one for general office.
   c. on for cash counter
3. These batteries may be purchased from JAC fund.
4. Quotations may be listed for the printer (all in one) for account office.
5. Since two water tanks are broken, so to replace them fresh quotations for sintex water tank of capacity 1000 liters may be invented.

**Status:** Done
6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Answer: There is hardly any provision of autonomy to a constituent institution.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Answer: The institute has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. Institute has constituted a Grievances Redressal Committee. This committee discusses the matter with Principal to solve the problem.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Answer: Every staff members including Governing Body are very cooperative and due to the grace of God no instances of court cases filed by against the institute.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Answer: The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the exit level feedback from the graduates regarding learning processes.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Answer: The management has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities. It protects the freedom of individuals, appreciating their innovations and thereby motivation is achieved. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counselled so as to make them aware of their duties. The institution promotes professional development of the faculty to the greatest possible extent. Lot of efforts are made to enhance the professional development of teaching and non teaching staff. Faculty members of the institution actively participate in national and State level seminars and conferences. The institution encourages faculty members to enrol for or provide resources for training programmes and workshops. Most of the members of the
teaching faculty are members of national and State level professional bodies. Examination training is given to non teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for their roles and responsibilities they perform?
Answer: The college administration ever remains active to provide latest infrastructural input to the faculty. It uses all its resources, governmental schemes as well as donations to add to the equipments. Many awareness programmes are conducted in the college for the benefit of the staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.
Answer: Every year all faculty members of the institution furnish the Self Appraisal forms, as per the Perfora provided by the Government of Jharkhand. The Perfora covers various fields of activities and role-sets there on, like work and its performance level, authority and command over the subject, research accomplishment, official conduct, exposure to responsibility, curricular and co-curricular activities, zeal, integrity, etc and the Reporting Officer submits the report on these activities. Through feedback students also appraise the performance of a teacher concerned to the subjects.

The teaching, research and extension performance of the faculty is evaluated on the basis of reviews of the progress registers and the self-appraisal report submitted by the teachers concerned, which are mandatory. Accordingly the Confidential Character Roll (CCR) is made for onward transmission to competent authority. This report is taken into consideration at the time of vertical mobility of the teachers.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?
Answer: The performance Appraisal Report on a teacher is prepared by taking into consideration, the Self Appraisal forms of the member of staff concerned, Plan and Progress factsheets, Teachers’ Appraisal feedback from the students, etc. The Principal in the capacity of Principal-cum-Secretary gives his opinion confidentially taking into account the multiple activities. In case of adverse remark the report is reviewed by the President, Governing Body and the incumbent is asked to improve the performance.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?
Answer: The welfare schemes available for teaching and non-teaching staff from the Department of Higher Education, are:
- Maternity Leave
- Medical Leave/Casual Leave/Compensatory Off facility
• Duty Leave facility wherever applicable
• Provident Fund as per rules, and loan facility thereon.

• The institution extends the following welfare schemes to the teaching and non-teaching staff members.
• The College has hosted an Employees’ Savings Society where both teaching and non-teaching staffs are the members of the society.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

Answer: The staffing position of the institution is regulated by the posting and transfer policy of the government and Department of higher Education. So, the institution has no role to play in the dimension of retaining eminent faculty. But, the institution approach the government, i.e. department of higher education and Director, Higher Education in case of necessity for eminent faculty and awaiting to receive good increment in the salary structure of the teachers.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Answer: On the eve of the financial year, the institution used to prepare the Draft Budget and submit the same to the Governing body for approval. The composite elements of the budget are Plan expenditure, Non-plan expenditure, recurring expenditure and Non-recurring expenditure. It also laid emphasis on timely utilization of funds viz. collection of Development fund from students, Grant-in-Aid received from the Government from time to time, funds of UGC Schemes and Assistance, etc. and submits the report to appropriate authority (affiliating university, state government and UGC) in due time. Several committees are there to look after utilization of funds under different heads the institution maintains financial prudence in that.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the detailson compliance.

Answer: The internal and external audit mechanism of the institution is done at various levels. The internal audit of the various departments of the college, library, service units, etc are conducted through stock taking by the Internal Audit Committee of the institution on yearly basis. The institution has adopted a three tier external audit system. This comprises 1. Local Fund Audit, 2. Sample Audit by Accountant General of State, and 3. Audit of the UGC Funds by a Chartered Accountant, approved by the Government.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four year sand there serve fund/corpus available with institutions, if any.

Answer: The major sources of institutional receipts/funding, includes 1. Development Fees paid by the students, 2. M.L.A. LAD, 3. M.P. LAD, 4. Grants made by the State Government, 5. UGC Schemes and Assistance. Since the admission fee of the students of the institution is one of the lowest in the State, hence funding from this source of Development Fees is scanty. Normally the College follows the principle of balanced budget and there is hardly any deficit. The audited income and...
expenditure statement of last four years attached herewith will reveal the strength of the institution.

6.4.4 Given details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Answer: The institution made consistent effort in securing the additional funding from different ends, like 1. M.L.A. LAD, 2. M.P. LAD, 3. Grants made by the State Government, 4. UGC Schemes and Assistance, etc. The funds sanctioned, released and received from these ends have been completely utilized during that stipulated period, specified for the purpose.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Answer: The institution has proposed to establish an Internal Quality Assurance Cell (IQAC). The IQAC is operational from the current academic session 2015-16 and is committed to push up the academic health of the institution.

The IQAC ensures quality and value based higher education and upholds institutional policies in this regard. It helps in the optimal use of the existing infrastructural facility and carves out areas for further infrastructural growth and development. It is also responsible to give new heights to the teaching–learning process, to promote student centric education, to increase the use of ICT and other technological support. The IQAC is also facilitating the process of influx of UGC and RUSA Schemes and Assistance and thereby helps the institution to get into the national mainstream.

The IQAC has contributed a lot in institutionalizing the quality assurance processes. Resource persons, eminent researchers, etc. are invited to address the faculties regarding quality assurance programme and on issues involved. Use of LCD projectors and Power point was established and teachers are made conversant to the use of Information and Communication Technology. Students’ participation in various extracurricular and extension activities are encouraged and interactive sessions were promoted. The faculties are encouraged to undertake research projects, higher studies, publish articles in reputed journals, and participate in conferences and workshops to improve efficiency. To fortify the students with educational tools, study aids, activities, Home-works, Tasks, Seminars, Group Discussions and Academic Procedurals and to provide them a well-equipped Library, Proctorial and Study Centre facilities.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Answer: The IQAC have been approved by the management and as it is recently operational so the decisions of the IQAC is in the making. All the expected outcomes/decisions of the IQAC shall have been implemented taking infrastructural feasibility into consideration.
c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
Answer: There are external members in the IQAC Committee of the institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?
Answer: Students and alumni are the pillars of the IQAC. The students have contributed a lot by conducting departmental seminars, extension programmes, etc. The alumni have made contribution.

e. How does the IQAC communicate and engage staff from different constituents of the institution?
Answer: The aims and objectives of the IQAC have been communicated to all the members of staff and purpose specific seminars have been arranged to ensure the smooth functioning of the IQAC and to engage the members of staffs in a productive way.

6.5.2 Does the institution have an integrated framework for quality assurance of academic and administrative activities? If 'yes', give details on its operationalisation.
Answer: The institution has the integrated framework for quality assurance of its administrative and academic activities. Different Boards, Cells and Committees have been formulated keeping in mind the broad prospective of IQAC and its operationalisation. The institution has formulated a ten point guideline which is largely consistent to IQAC water mark. The Format of IQAC is supplied to all departments and they are asked for its total adherence. The Departments/faculties are allowed autonomy in lieu of participation and commitment. The institution has planned to undertakes faculty development programme, skill development programmes of the students, Basic training schedules for the non-teaching staff members so that they will be effective work force to materialize IQAC programmes and its prospective.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.
Answer: The quality assurance procedures of the institution and its success are largely dependent upon the effective Training, Research and Development programmes. So the institution has devised the following training programmes in an attempt of putting the horse before the cart.

The primary objective is to make the faculty members conversant with Basic Computer Literacy, ICT application, Internet Browsing, Smart room management, etc. The Library staff members are trained in Basic Computer Literacy, ICT application, Internet Browsing for reference division, library Automation System etc. The non-teaching officials underwent training in Basic Computer Literacy, ICT application and office management, Internet browsing, etc.

6.5.4 Does the institution undertake Academic Auditor other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?
Answer: There has been no academic audit of the Institutions as such by the affiliating University. The External Review of the Academic Provisions has been planned to
carry out with monotonous frequency, by the members of Performance Tracking Cell, District Level Coordinator and Director, Higher Education, Jharkhand and their opinion in this regard has been satisfactory. The Institution undertake academic audit by the academic bursar, who review the Lesson Notes, Lesson Plan & Progress, Remedial, Doubt clearing and Extra classes. He also scrutinizes the Annual Performance Appraisal Report, Analysis on feedbacks and course completion certificates, etc and thereby advice to improve the institutional activities.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Answer: The structural and functional aspects of Internal Quality Assurance mechanism are quite consistent to the requirement of the external quality assurance agencies/regulatory authorities. For both of them, aim at providing quality education and revolutionary change in the academic health of the institutions.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Answer: The institution has formulated guideline to guide the teaching learning process. Member Academic Committee is constituted to review different aspects of teaching learning process, like academic management, faculty empowerment, result outcome, research and extension activities, Study support and facility, application of ICT, etc. The institution follows an effective and elaborate system of feedback from the students. The reports from the feedback are analyzed by a core committee and appropriate steps are undertaken wherever necessary. The teachers are advised to submit the Annual Performance Appraisal Report which acts as an indicator of their teaching learning activities and the Principal after review of the same gives suggestions for future initiatives.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Answer: The quality assurance policies and outcomes of the institution are communicated to all the stakeholders, viz. students, staff members, old faculty, alumni members, parents and the local people through different meetings, seminars and workshops organised by the College from time. Necessary information in this regard is reflected on the college website. The reports of activities are displayed to all the stakeholders on Notice Board, and communicated to Director, Higher Education, Department of Higher education – government of Jharkhand, University authorities, UGC and other agencies as and when required.

Any other relevant information regarding Governance

Leadership and Management which the college would like to include.

The institution is planning to go for Ist cycle accreditation and the leader of the institution has started strategic planning as follows.

Identify Core Values: Before starting preparation of SSR the Principal has formulate institutional plan such as excellence, integrity, punctuality, opportunity to provide access to equality, affordably, lifelong opportunities, developing an
ambience fostering individual growth and development of all. The Principal has also prepared the SWOC analysis of the Institution to bring all round development of the institution after evaluating its strength and weakness with opportunity and challenges. Principal has also recommended the institutional plan as suggested below.

1) Introduction
2) Quality Policy
3) Vision Statement
4) Mission Statement
5) Core Values
6) Strategic Planning Process – Summary
7) Strategic Goals
8) Challenges
9) Review Mechanism

Every plan before implementing are to be approved by the Management and University. To conduct faculty development programme from time to time and to give incentives and seed money for research activities Principal has decided to give this responsibilities through IQAC. Decided to conduct fortnight meetings with all bursar and HODs regarding the development of accreditation process and to evaluate the academic, co curricular and extracurricular activities and the development. To review the feedback collected from the students on teachers, curriculum and on library including campus.

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?
Answer: For conducting Green Audit of the Campus IQAC has come-up with innovative ideas to develop Standard Operating Procedure (SOP) for conducting Green Audit of the campus.

1. Campus measurement.
2. List of Green Spots.
3. Tree Census
4. Classification
5. Botanical names and numbering
6. Date of Planting
7. Who Planted (with name plate)
8. Seasonal Features
9. Horticultural Details
10. Classification
11. Kitchen Garden details
12. Medicinal Qualities
13. Oxygen/Carbon Credit
14. Irrigation Facilities
15. Collaborative efforts
16. Environmental Awareness Drives etc.

Our Institutional gardening is an attempt to provide a clean and green environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an “Eco Club” have played asignificant role. The college
students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a ‘Utility Services & College Campus Beautification Committee’ to conduct Green Audit of the campus and its facilities.

7.1.2 What are the initiatives taken by the college to make the Campus Eco-Friendly?

Answer: Energy conservation – While designing the college building much care has been taken to ensure sufficient illumination during day time and cross ventilation. The institutional practice of minimal use of electricity is in vogue. The institution observes the ‘Save the Earth Day on 22nd April’.

Use of renewable energy - The Institution has planned for installation of Photovoltaic i.e. solar lamp posts in the core campus. This initiative will safeguard security aspects, support the camp operation of service unit during night, especially when women unit is involved, and to popularize the cause of renewable energy sources in remote and rural Indian setup and among the second generation.

☐ Rain water harvesting - Yes.
☐ Check dam Construction - No.
☐ Efforts for Carbon neutrality - No.

We encourage use of bi-cycles by the students and staff members. For carbon neutrality the College undertakes massive plantation works in and around the College.

Plantation – Every year the College takes up plantation projects like Social Forestry, Avenue plantation, institutional gardening, etc from its own resources and from other sources. The volunteers-activists of NSS and NCC including Eco-Club service units play an active role in the Operation Green Haunt. At the time of arrival of monsoon, i.e. July 1st to July 7th the college observe Clean & Green Campus Week.

☐ Hazardous waste management - No
☐ e-waste management – No

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has adopted the following innovative practices during the last four years. The NSS unit has developed and assures all our human resources of emergency Blood transfusion through collegewebsite.

- The College is planning to install solar lighting facility inside the College campus as a measure to conserve electricity, and to popularize the use of renewable energy sources.
- Institution linkage has been promoted by the institution to enhance practical applications of knowledge acquired in class room.
- Free counselling to all on psychological problems is given by our faculty members of psychology.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no.98, which have contributed to the achievement of the Institutional
Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. **Title of the Practice:** "Certificate Course in Computer Applications"

2. **Goal**
   i) To create Computer awareness among the students and staff members for day to day activities.
   ii) To create awareness for social media and for active participation through power point presentation in the seminars.
   iii) To inculcate a spirit of use of advance technology.

3. **The Context**
   * The congestion of such training will build confidence among all students and faculty members including non-teaching staff members to save time in manual transaction as well as to inculcate teaching methodology through internet and power point presentation.

4. **The Practice**
   * This is a practice of a group of boys and girls (college students) and all teaching and non-teaching staff members will undoubtedly carry forward for a transparency deal. This awareness programme will also help the student community for attending interviews and to apply on-line job placement.

5. **Evidence of Success**
   The success evidences are lying with our faculty members, non-teaching and students with the output by participating in seminars and day to day official transaction including library.

6. **Problems Encountered and Resources Required**
   As it is an educational institute, its sustenance involves time and fund constraints. The practice involves continuous practice and upgradation with innovation of ideas. UGC has funded a sum of Rs.3,00,000/- through IQAC cell and special Rs70,000/- has been sanctioned in IQAC to conduct ICT programme which is included in IQAC fund.

6. **Contact Details**
   Name of the Principal: Name of the Institution: DR. SURENDRA JHA
   City: DUMKA
   Pin Code: 814101
   Accredited Status: 
   Work Phone: 06434-222246
   Fax: 06434-222246
   Website: www.spcollegedumka.com
   E-mail: surendrajha30@yahoo.com
   Mobile: 9934556023

Best Practices No-2

1. **Title of the Practice:** Tailoring for the Girl Student, Mobile repairing and computer hardware training.
2. **Goal:**
   To introduce skill development programme especially for the girl students from the rural background to stand in their own feet and not to depend at any circumstances. To impart Mobile repairing and Computer hardware for all the interested students and to bring them in to the main stream of the society and to reduce early marriage of the girls students to make all the students self sufficient. To bring a new dimension on dowry related issues and to make the women more powerful and confident to manage their livelihood through self employment and entrepreneur skill.

3. **The Context:**
   This is now more important to make the women and other students self employed and many NGOs, Central and State Government are working on this issues. Institution is the right place to provide such trainings simultaneously with their day to day study activities.

4. **The Practice:**
   Four groups of students took admission for such training with a very nominal fee structure. Different trainers hired from the locality to impart training phase wise to every group of student. Threads and needle are provided by the College. The student has to carry cloths for their training purpose. Each class designed for 30 minutes.

5. **Evidence of Success:**
   After completion of the first batch training it has been found that more girls students shows their interest for such training. The institution also allows the programme to extend further and planned to add more professionalism by introducing embroidery work by which the practitioner will be more benefited.

6. **Problems Encountered and Resources Required**
   When the institution start this programme there was a strong oppose from inside the campus. But, Principal was very head strong and introduced the skill development to keep in this view that the institution can create new entrepreneur from its institution with spending a very nominal expenses by purchasing only two Swing Machine, required non-use mobiles and hardware for the training.

   The strong and positive determination of the Principal produces a number of girl students and helps them to stand on their own feet to strongly face any situation with any circumstances.

**Contact Details**

- **Name of Principal:** DR. SUREN德拉 JHA
- **Name of Institution:** SANTAL PARGANA COLLEGE
- **City:** DUMKA
- **Pin Code:** 814101
- **Accredited Status:**
- **Work Phone:** 06434-222246
- **Fax:** 06434-222246
- **Website:** [www.spcollegedumka.com](http://www.spcollegedumka.com)
- **E-mail:** surendrajha30@yahoo.com
- **Mobile:** 9934556023
3.1 Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - PHYSICS


3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.Sc., M. Sc., Ph.D.

4. Names of interdisciplinary courses and the departments/units involved - N.A.

5. Annual/semester/choice based credit system (programmewise) - B.Sc./M. Sc.

6. Participation of the department in the courses offered by other departments - Chemistry, Maths, Hindi & English

7. Courses in collaboration with other universities, industries, foreign institutions, etc. - NA

8. Details of courses/programmes discontinued (if any) with reasons - NA

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>01</td>
<td>00</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>11</td>
<td>05</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph. D./M.Phil. etc.,)
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No.ofYears of Experience</th>
<th>No.ofPh.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Awadh Prasad</td>
<td>Ph.D.</td>
<td>Reader</td>
<td></td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Dr. V.N. Jha</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td>Electronics</td>
<td>36</td>
<td>02</td>
</tr>
<tr>
<td>Dr. G.S. Sharma</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Dr. A. Sattar</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td>Condensed Matter</td>
<td>20</td>
<td>01</td>
</tr>
<tr>
<td>Dr. D.N. Singh</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td>Electronics</td>
<td>8</td>
<td>04</td>
</tr>
<tr>
<td>Dr. R.R. Sinha</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td>Solif State &amp; Electronics</td>
<td>8</td>
<td>01</td>
</tr>
<tr>
<td>Dr. R.S. Kumar</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td>Electronics</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Dr. R.K. Yadav</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td>Theoretical Physics (Quantum Mechanism, GTR &amp; Astrophysics)</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty – N.A.

13. Student-Teacher Ratio (programmewise) – 40:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Sanctioned-07, Filled-03

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – N.A.

18. Research Centre/facility recognized by the University - N.A.

19. Publications: Please see annexure VII

a) Publication per faculty

* Number of papers published in peer reviewed journals (National/International) by faculty and students –
20. Areas of consultancy and income generated – N.A.

21. Faculty as members in
   a) National committees
   b) International Committees
   c) Editorial Boards –

22. Student projects –
   a) Percentage of students who have done in-house projects
      including interdepartmental/programme –
   b) Percentage of students placed for projects in organizations
      outside the institution, i.e., in Research laboratories, Industry, other agencies –

23. Awards/Recognitions received by faculty and students - Please see annexure.

24. List of eminent academicians and scientists/visitors to the department - N.A.

25. Seminars/Conferences/Workshops organized & the source of funding
   a) National - 3/UGC
   b) International

20. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare International Social Sciences Directory, EBSCOhost, etc.) –

21. Monographs -

22. Chapter in Books -

23. Books Edited -

24. Books with ISBN/ISSN numbers with details of publishers

25. Citation Index 40

26. SNIP

27. SJR

28. Impact factor 14

29. h-index 04
26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
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<tbody>
<tr>
<td>U.G.-1</td>
<td>160</td>
<td>82</td>
<td>55</td>
<td>13</td>
</tr>
<tr>
<td>U.G.-2</td>
<td>51</td>
<td>51</td>
<td>38</td>
<td>13</td>
</tr>
<tr>
<td>U.G.-3</td>
<td>44</td>
<td>44</td>
<td>21</td>
<td>13</td>
</tr>
<tr>
<td>P.G. (Prev)</td>
<td>60</td>
<td>40</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>P.G. (Final)</td>
<td>30</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
</tbody>
</table>

*M=Male  *F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>70%</td>
<td>30%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services, etc.?  
NA

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGtoPG</td>
<td>20%</td>
</tr>
<tr>
<td>PGtoM.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PGtoPh.D.</td>
<td>02%</td>
</tr>
<tr>
<td>Ph.D.toPost-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

Employed

- Campus selection
- Other than campus recruitment
- Entrepreneurship/Self-employment

NA

30. Details of Infrastructure facilities a) Library - YES  
b) Internet facilities for Staff & Students - YES  
c) Class rooms with ICT facility - YES  
d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government, and other agencies – 100% for ST & SC are receiving financial assistance from
the government.

32. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/seminar)withexternalexperts – NA

33. Teachingmethodsadoptedtoimprovestudentlearning – Projector & Smart Board

34. ParticipationinInstitutionalSocialResponsibility(ISR)andExtensionactivities – NA

35. SWOCAnalysisofthedepartmentandFutureplans –

**STRENGTH:**
Faculty members of this department are well qualified including eight doctorates. The department has got its own library and other facilities, like four computer systems, two LCD projectors, one smart board, ten spectrometer, optical bench, bi-tension spectrometer, measurement instruments, hall co-efficient are available in the department. It has research collaboration with other institutions and universities.

**WEAKNESS:**
PG classes are running in the Laboratory. There is no separate room for this purpose. Research facilities are very weak. There is no research journal subscribed by the college/university. So it’s very difficult to continue the high quality research works. Faculties are doing their research work with the collaboration of other institutes/universities. Lack of sufficient non teaching staff.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To overcome the weakness of the department is a great challenge before the department.

### 3.2 Evaluative Report of the Departments

The Self-evaluation of every department maybe provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **HISTORY**


3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- B.A., M.A., Ph.D.

4. Names of Interdisciplinary courses and the departments/units involved- N.A.

5. Annual/semester/choice based credits system (programmwise)- B.A./M.A.
6. Participation of the department in the courses offered by other departments - SEMINARS

7. Courses in collaboration with other universities, industries, foreign institutions, etc. - NA

8. Details of courses/programmes discontinued (if any) with reasons - Ph.D. course work on the lives of M.Phil. Course.

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>01</td>
<td>00</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>06</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>06</td>
<td>06</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Surendra Jha</td>
<td>M.A., Ph.D.</td>
<td>Asso. Prof.</td>
<td>Medieval India</td>
<td>38</td>
<td>04</td>
</tr>
<tr>
<td>Dr. J. Das</td>
<td>M.A., Ph.D.</td>
<td>Asso. Prof.</td>
<td>Medieval India</td>
<td>34</td>
<td>01</td>
</tr>
<tr>
<td>Dr. A. N. Jha</td>
<td>M.A., Ph.D.</td>
<td>Asst. Prof.</td>
<td>Modern India</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Mrs. Amita Kumar</td>
<td>M.A., M.Phil., NET</td>
<td>Asst. Prof.</td>
<td>Modern India</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Mrs. Sumitra Hembrom</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td>Ancient India</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Dr. Sanjeev Kumar</td>
<td>M.A., Ph.D.</td>
<td>Asst. Prof.</td>
<td>Modern India</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Mrs. Snehlata Murmu</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td>Modern India</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Mr. Shailendra Kr. Singh</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td>Modern India</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -
12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty – N.A.

13. Student-Teacher Ratio (programmewise) – 30:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Sanctioned-02, Filled-NIL

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG – Ph.D.-02, M.Phil.-01, PG-All.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received – 100/ICHR-01, Government of Jharkhand-01.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – N.A.

18. Research Centre/facility recognized by the University - YES

19. Publications: Please see annexure VII

   * a) Publication per faculty

   * Number of papers published in peer reviewed journals (National/International) by faculty and students – National - 16

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCOhost, etc.) – Dare Database-01

   * Monographs - 04

   * Chapter in Books - 03

   * Books Edited - 01

   * Book with ISBN/ISSN numbers with details of publishers

   * Citation Index

   * SNIP

   * SJR

   * Impact Factor
Area of consultancy and income generated – N.A.

Faculty as members in

a) National committees
b) International Committees
c) Editorial Boards –
a. 01 b. NIL c. 01

Student projects – Our project of survey of Archaeological Survey of Dumka District completed.

a) Percentage of students who have done in-house projects including interdepartmental/programme – 25%

b) Percentage of students placed for projects in organizations outside the institution, i.e., in Research laboratories/Industry/other agencies – Placed for projects of ministry of culture, Govt. of Jharkhand.

Awards/Recognition received by faculty and students – Recognition at national level of Dr. Surendra Jha. Key Note Speaker & Chairperson in National Seminars at Jadavpur University, Punjab University, Ranchi University & Institute of Historical Studies, Kolkata.

List of eminent academicians and scientists/visitors to the department –

Answer: 1. Dr. Chittabrat Palit
   Prof. Emeritus, UGC
   University Dept. Of History &
   Director, Institute of Historical Studies, Kolkata

2. Prof. Emiritus
   Dept. of History
   Jadavpur University, Jadavpur

3. Dr. P.P. Mahto
   Ex. Director
   Anthropological Survey of India, Kolkata

4. Dr. D.N. Ojha
   Ex. Director
   Higher Education, Govt. of Jharkhand

5. Late Dr. Panchanand Mishra
   Member, National Archives, Delhi

6. Dr. Ratneshar Mishra
   Member, Executive Committee
   Indian History Congress

7. Dr. P.K. Shukla
25. Seminars/Conferences/Workshops organized & the source of funding
   a) National - 3 (Funded by Govt. of Jharkhand)
   b) International

26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
<tr>
<td>U.G.-1</td>
<td>300</td>
<td>230</td>
<td>133</td>
<td>71</td>
</tr>
<tr>
<td>U.G.-2</td>
<td>187</td>
<td>187</td>
<td>123</td>
<td>64</td>
</tr>
<tr>
<td>U.G.-3</td>
<td>166</td>
<td>166</td>
<td>120</td>
<td>46</td>
</tr>
<tr>
<td>P.G. (Prev)</td>
<td>225</td>
<td>150</td>
<td>65</td>
<td>45</td>
</tr>
<tr>
<td>P.G. (Final)</td>
<td>110</td>
<td>110</td>
<td>65</td>
<td>45</td>
</tr>
</tbody>
</table>

*M = Male  *F = Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>70%</td>
<td>30%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc.?

Answer: NET-08

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % of enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
</tbody>
</table>
PGtoM.Phil. | NA
---|---
PGtoPh.D. | 10%
Ph.D.toPost-Doctoral | NA

**Employed**
- Campus selection
- Other than campus recruitment | NIL

Entrepreneurship/Self-employment | NA

30. **Detailsof Infrastructural facilities**
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. **Numberof students receiving financial assistance from college, university, government or other agencies** – 100% for ST & SC are receiving financial assistance from the government.

32. **Detailson student enrichment programmes (special lectures/workshops/seminar) with external experts** – Special lectures & seminars are our gain.

33. **Teaching methods adopted to improve student learning** – Smart Board

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities** – NCC, NSS & other social work.

35. **SWOC analysis of the department and future plans** –
   **STRENGTH:**
   Teachers are qualified with four Ph.D. holders & one M.Phil. holder. One of the faculty members Dr. Surendra Jha has produced many research papers. He has also written many books & participated as resource person in national seminars, conferences & UGC sponsored Refresher/Orientation course. Other faculties have also produced research papers & books. Department has its library, computer system, TV, fridge & power point presentation system.
   **WEAKNESS:**
   It needs more teachers, better library facilities because it is the most popular subject at P.G. level. University doesn’t provide any assistance in carrying research work.
   **OPPORTUNITY:**
   The department has great opportunities. We are in contact with the Department of Culture, Govt. of Jharkhand & also to start teaching in Archaeology, Archival Management & Museumlogy.
   **CHALLENGES:**
The great challenge before the department is to reconstruct the history of the region of Santal Parganas. Santal Parganas is one of the most backward regions of India & its history has also been neglected by the mainstream historians. We are trying to meet this challenge. A faculty member of the department has already worked on an unknown village Malooti and its Terracotta art. His work made the unknown village known all over India. A project of collection of original British Documents has been completed by Dr. Surendra Jha & report has been submitted to Indian Council of Historical Research. If we can get it published then we will be able to say that the department of History, S.P. College, Dumka has actually met the challenge of reconstructing the history of Santal Pargnas.

3.3 **Evaluative Report of the Departments**
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - ENGLISH
2. Year of Establishment - U.G.-1954
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A.
4. Names of Interdisciplinary courses and the departments/units involved - N.A.
5. Annual/semester/choice based credits system (programmewise) - B.A.
6. Participation of the department in the courses offered by other departments - N.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - N.A.
8. Details of courses/programmes discontinued (if any) with reasons - N.A.
9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>06</td>
<td>04</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No.ofYears of Experience</th>
<th>No.ofPh.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sudhanshu Shekhar</td>
<td>M.A., Ph.D.</td>
<td>Asso. Prof.</td>
<td>American English</td>
<td>34</td>
<td>04</td>
</tr>
<tr>
<td>Mr. Prashant</td>
<td>M.A., P.G. Diploma</td>
<td>Reader</td>
<td>Linguistic</td>
<td>33</td>
<td>00</td>
</tr>
<tr>
<td>Dr. Sudhanshu Shekhar</td>
<td>M.A., Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>20</td>
<td>02</td>
</tr>
<tr>
<td>Mr. Achyut Chetan</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td></td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Mr. Kumar Piyush</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classeshandled (programmewise) by temporary faculty – N.A.

13. Student-Teacher Ratio (programmewise) – 107:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – NIL

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG – Ph.D.-02, 02 are on submission stage for Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – NIL

18. Research Centre/facility recognized by the University - NIL

19. Publications: Please see annexure VII
   * a) Publication per faculty

   * Number of papers published in peer reviewed journals (National/International) by faculty and students –

   * Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCOhost, etc.) –

   * Monographs -
20. **Areas of consultancy and income generated** – Our faculty members have been invited for lecture on translation, culture study, drama, workshop, theory & communication, classes for remedial.

21. **Faculty as members in**
   a) National committees
   b) International Committees
   c) Editorial Boards – NIL

22. **Student projects** – NIL
   a) Percentage of students who have done in-house projects including inter-departmental/programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –

23. **Awards/Recognitions received by faculty and students** - Prof. Chetan has been awarded Fulbright Fellowship & Sri. Ratan Tata Award – Pratibha Samman.

24. **List of eminent academicians and scientists/visitorsto the department** -

25. **Seminars/Conferences/Workshops organized & the source of funding**
   a) National-
   b) International

26. **Student profile programme/coursewise:**
Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled  | Pass percentage |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.-1</td>
<td>100</td>
<td>70</td>
<td>45</td>
<td>11</td>
</tr>
<tr>
<td>U.G.-2</td>
<td>56</td>
<td>56</td>
<td>40</td>
<td>11</td>
</tr>
<tr>
<td>U.G.-3</td>
<td>51</td>
<td>51</td>
<td>38</td>
<td>10</td>
</tr>
</tbody>
</table>

*M=Male  *F=Female

27. Diversity of Students

Name of the Course | % of students from the same state | % of students from other States | % of students from abroad
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>98%</td>
<td>20%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Answer: N.A.

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>N.A.</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>N.A.</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment

Entrepreneurship/Self-employment

30. Details of Infrastructure facilities
a) Library - YES
b) Internet facilities for Staff & Students - YES
c) Class rooms with ICT facility - YES
d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/workshops/
33. Teaching methods adopted to improve student learning – Smart Board.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – NSS, NCC.
35. SWOC Analysis of the department and Future plans – N.A.

**STRENGTH:**
Department has got qualified teachers. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided; there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to students and teachers are important challenges before the department.

### 3.4 Evaluative Report of the Departments
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department** - MATHEMATICS
2. **Year of Establishment** - U.G. - 1954
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
4. **Names of Interdisciplinary courses and the departments/units involved**
5. **Annual/semester/choice based credits system (programmewise)** - B.A.
6. **Participation of the department in the courses offered by other departments**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
8. **Details of courses/programmes discontinued (if any) with reasons**
9. **Number of teaching posts**
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No.of Years of Experience</th>
<th>No.of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. S.K. Singh</td>
<td>M.A., Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Dr. S.N. Adhikari</td>
<td>M.A., Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Dr. Ziaul Hoque</td>
<td>M.Phil</td>
<td>Asso. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) – 130:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualification of teaching faculty with DSc/D.Litt./Ph.D./MPhil/PG –

16. Number of faculty with ongoing projects from National and International funding agencies and grants received – NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – NIL

18. Research Centre/facility recognized by the University - NIL

19. Publications: Please see annexure VII

   * a) Publication per faculty
Number of papers published in peer-reviewed journals (National/International) by faculty and students –

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-
International Social Sciences Directory, EBSCOhost, etc.) –

- Monographs -
- Chapter in Books -
- Books Edited -
- Book with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact Factor
- h-index

Area of consultancy and income generated – N.A.

Faculty as members in
a) National committees b) International committees c) Editorial boards – N.A.

Student projects – N.A.

a) Percentage of students who have done in-house projects including interdepartmental/programme – NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies –

Awards/Recognitions received by faculty and students

List of eminent academicians and scientists/visitors to the department-

Seminars/Conferences/Workshops organized and the source of funding
a) National -
b) International

Student profile programme/coursewise:
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>78%</td>
<td>22%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Answer: N.A.

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>30%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>03%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NIL</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment

Entrepreneurship/Self-employment

N.A.

30. Details of Infrastructure facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance
from the government.

32. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/seminar)withexternalexperts – NA

33. Teachingmethodsadoptedtoimprovestudentlearning – Projector & Smart Board

34. ParticipationinInstitutionalSocialResponsibility(ISR)andExtensionactivities –

35. SWOCAnalysisofthedepartmentandFutureplans –

**STRENGTH:**
Department has got qualified teachers. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided; there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to student and teachers are important challenges before the department.

3.5 Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **SANSKRIT**

2. Year of Establishment - U.G.-1954

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) - B.A.,

4. Names of Interdisciplinary courses and the departments/units involved -

5. Annual/semester/choice based credits system (programmewise) - B.A.- Annual

6. Participation of the department in the courses offered by other departments -

7. Courses in collaboration with other universities, industries, foreign institutions, etc. -

8. Details of courses/programmes discontinued (if any) with reasons -

9. Number of teaching posts
<table>
<thead>
<tr>
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<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>NIL</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. D. K. Mishra</td>
<td>M.A., Ph.D., NET</td>
<td>Asst. Prof.</td>
<td>Sahitya</td>
<td>08</td>
<td>01</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty – N.A.

13. Student-Teacher Ratio (programmewise) – 20:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D./MPhil/PG – M.A., Ph.D., NET.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/facility recognized by the University -

19. Publications Please see annexure VII

   * a) Publication per faculty

   * Number of papers published in peer-reviewed journals (National/International) by faculty and students – 10
20. Areas of consultancy and income generated –

21. Faculty as members in
   a) National committees
   b) International Committees
   c) Editorial Boards –

22. Student projects –
   a) Percentage of students who have done in-house projects including interdepartmental/programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –

23. Awards/Recognitions received by faculty and students - N.A.

24. List of eminent academicians and scientists/visitorsto the department- N.A.

25. Seminars/Conferences/Workshops organized & the source of funding
   a) National-
   b) International

26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
</tbody>
</table>
### U.G. Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>95%</td>
<td>5%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

*M=Male  *F=Female

#### Diversity of Students

- **Name of the Course**
- **% of students from the same state**
- **% of students from other States**
- **% of students from abroad**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>95%</td>
<td>5%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

#### How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Answer:

#### Student Progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>NA</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Employed**

- Campus selection
- Other than campus recruitment

**Entrepreneurship/ Self-employment**

**Details of Infrastructural facilities**

- **a) Library** - YES
- **b) Internet facilities for Staff & Students** - YES
- **c) Class rooms with ICT facility** - YES
- **d) Laboratories** - YES

#### Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

#### Details on student enrichment programmes (special lectures/ workshops/ seminar) with
external experts – NA
33. Teaching methods adopted to improve student learning – Projector & Smart Board
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
35. SWOC analysis of the department and Future plans –

**STRENGTH:**
Department has got qualified teachers. The department has got it own library and other facilities.

**WEAKNESS:**
No separate room has been provided; there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to student and teachers are important challenges before the department.

### 3.6 Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - BOTANY
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.Sc., M.Sc.,
4. Names of Interdisciplinary courses and the departments/units involved - N.A.
5. Annual/semester/choice based credit system (programmewise) - B.A./M.A.
6. Participation of the department in the courses offered by other departments - N.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - Ph.D.
8. Details of courses/programmes discontinued (if any) with reasons - N.A.
9. Number of teaching posts

<table>
<thead>
<tr>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
</table>

Page | 97 | SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.- 1954)
Professors | 01 | NIL \\
Associate Professors | 04 | 04 \\
Asst. Professors | 05 | 02 \\

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. A.P. Ambuj</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Dr. Rajendra Pandey</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Dr. Md. Shamsadullah</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Dr. S.K. Sinha</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>20</td>
<td></td>
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</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) – 30:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D./MPhil/PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – N.A.

18. Research Centre/facility recognized by the University -

19. Publications: Please see annexure VII

   a) Publication per faculty

   * Number of papers published in peer reviewed journals (National/
International) by faculty and students

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCOhost, etc.) –

- Monographs -
- Chapter in Books -
- Books Edited -
- Book with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated –

21. Faculty as members in
   a) National committees
   b) International Committees
   c) Editorial Boards –

22. Student projects –
   a) Percentage of students who have done in-house projects including interdepartmental/programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –

23. Awards/Recognitions received by faculty and students –

24. List of eminent academics and scientists/visitors to the department –

25. Seminars/Conferences/Workshops organized and the source of funding
   a) National - 3
   b) International - NIL

26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications</th>
<th>Enrolled</th>
</tr>
</thead>
</table>

Page | 99 | SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.-1954)
### Course/programme (refer question no. 4)

<table>
<thead>
<tr>
<th>Course/programme</th>
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<th>*F</th>
<th>Pass percentage</th>
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</thead>
<tbody>
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<td>60</td>
<td>39</td>
<td>14</td>
<td></td>
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<tr>
<td>U.G.-2</td>
<td>41</td>
<td>41</td>
<td>34</td>
<td>7</td>
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<tr>
<td>U.G.-3</td>
<td>32</td>
<td>32</td>
<td>22</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>P.G. (Prev)</td>
<td>35</td>
<td>30</td>
<td>9</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>P.G. (Final)</td>
<td>21</td>
<td>21</td>
<td>9</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

*M=Male  *F=Female

### 27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>85%</td>
<td>15%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Answer: NET-08

### 29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>10%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td>NA</td>
</tr>
<tr>
<td>- Campus selection</td>
<td></td>
</tr>
<tr>
<td>- Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>NA</td>
</tr>
</tbody>
</table>

### 30. Details of infrastructural facilities

- a) Library - YES
- b) Internet facilities for Staff & Students - YES

Page | 100 | SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.-1954)
c) Class rooms with ICT facility - YES  
  d) Laboratories - YES  

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOT Analysis of the department and Future plans –

**STRENGTH:**
The department has got qualified teachers. All the teachers are Ph.D. holders. It had got well equipped laboratory, Power Point Presentation System, LCD Projector, Refrigerators, Laminar Flow Apparatus, incubator, water supple & a rich library.

**WEAKNESS:**
Department has not enough non-teaching staff, no lab-boy or lab technician & no gardener.

**OPPORTUNITY:**
Department has got a great opportunity because the area is full of botanical herbs, medicinal plants & other wild plants. The area also contains fossils in Rajmahal hills. It is to be pointed out that the great Palaeo Botanist Birbal Sahni had spent many years at Rajmahal for studying fossils & his main work is based on Rajmahal fossils. Therefore, teachers & students have got great opportunities.

**CHALLENGES:**
The department faces great challenges to re-construct the botanical history of the region. There are many plants which were in existence during the British period but they have now become extinct. It is a great challenge to locate them & make a master plan for their revival. Similarly the area is full of medicinal plants which requires chemical & botanical analysis stating their medical quality & get them patented.

### 3.7 Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **ZOOLOGY**


3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.Sc., M. Sc.,

4. Names of Interdisciplinary courses and the departments/units involved -
5. Annual/semester/choice based credits system (programmewise) -

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
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</thead>
<tbody>
<tr>
<td>Professors</td>
<td>01</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>02</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
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<tbody>
<tr>
<td>Dr. Arvind Kumar</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
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<td></td>
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<tr>
<td>Dr. G.K. Thakur</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
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<tr>
<td>Dr. A.K. Srivastava</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>38</td>
<td></td>
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<tr>
<td>Dr. Nirmala Tripathi</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>Mrs. Poonam Hembrom</td>
<td>M.Sc.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) – 40:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG –
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/facility recognized by the University –

19. Publications: Please see annexure VII
   * a) Publication per faculty

   * Number of papers published in peer-reviewed journals (National/International) by faculty and students

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) –

   * Monographs -

   * Chapter in Books -

   * Books Edited -

   * Book with ISBN/ISSN numbers with details of publishers

   * Citation Index

   * SNIP

   * SJR

   * Impact factor

   * h-index

20. Areas of consultancy and income generated –

21. Faculty as members in

   a) National committees b) International Committees c) Editorial Boards –

22. Student projects –

   a) Percentage of students who have done in-house projects including interdepartmental/programme –

   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –
23. **Awards/Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/visitors to the department:**

25. **Seminars/Conferences/Workshops organized and the source of funding**
   - a) National - NIL
   - b) International - NIL

26. **Student profile programme/coursewise:**

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>*M</th>
<th>*F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.-1</td>
<td>70</td>
<td>50</td>
<td>32</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>U.G.-2</td>
<td>40</td>
<td>35</td>
<td>21</td>
<td>14</td>
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<tr>
<td>U.G.-3</td>
<td>35</td>
<td>33</td>
<td>21</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>P.G. (Prev)</td>
<td>35</td>
<td>28</td>
<td>16</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>P.G. (Final)</td>
<td>26</td>
<td>26</td>
<td>16</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

*M = Male  *F = Female

27. **Diversity of Students**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>80%</td>
<td>20%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. **How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services, etc.?**

29. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Type of Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>10%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Employed**
- Campus selection
- Other than campus recruitment

**Entrepreneurship/Self-employment**

30. Details of Infrastructural facilities
   a) Library - YES
   b) Internet facilities for staff & students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC Analysis of the department and future plans –

**STRENGTH:**
The department has got qualified teachers. All the teachers are Ph.D. holders. It had got well-equipped laboratory, Power Point Presentation System, LCD Projector, Refrigerators, Laminar Flow Apparatus, incubator, water supply & a rich library.

**WEAKNESS:**
Department has not enough non-teaching staff, no lab-boy or lab technician.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To overcome the weakness of the department is a great challenge before the department.

3.8 **Evaluative Report of the Departments**
The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - CHEMISTRY
SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.-1954)


3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.Sc., M. Sc.,

4. Names of Interdisciplinary courses and the departments/units involved - NIL

5. Annual/semester/choice based credit system (programmewise) - U.G.- Annual, PG- Semester

6. Participation of the department in the courses offered by other departments - N.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. - Ph.D.

8. Details of courses/programmes discontinued (if any) with reasons -

9. Number of teaching posts

<table>
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

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<tr>
<th>Name</th>
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<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
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<tr>
<td>Dr. N.K. Mandal</td>
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<td>Asst. Prof.</td>
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</table>
11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) – 35:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Sanctioned IIIrd – 04, Filled -00, Sanctioned IVth - 04, Filled -02

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – NIL

18. Research Centre/facility recognized by the University -

19. Publications: Please see annexure VII

   a) Publication per faculty

   * Number of papers published in peer-reviewed journals (National/International) by faculty and students

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) –

   * Monographs -

   * Chapter in Books -

   * Books Edited -

   * Books with ISBN/ISSN numbers with details of publishers

   * Citation Index

   * SNIP
20. Areas of consultancy and income generated – NA

21. Faculty as members in
a) National committees
b) International Committees
c) Editorial Boards – NA

22. Student projects –

a) Percentage of students who have done in-house projects including interdepartmental/programme – NA

b) Percentage of students placed for projects in organizations outside the institution. E.g. in Research laboratories/Industry/other agencies – NA

23. Awards/Recognition received by faculty and students - NA

24. List of eminent academicians and scientists/visitors to the department – NA

25. Seminars/Conferences/Workshops organized and the source of funding
a) National- 03 (UGC)
b) International - NIL

26. Student profile programme/coursewise:

<table>
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<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
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<th>Pass percentage</th>
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<td>P.G. (Final)</td>
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<td>48</td>
<td>30</td>
<td>18</td>
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</table>

* M = Male  * F = Female

27. Diversity of Students
Nameofthe Course | %of students from the same state | %of students from other States | %of students from abroad
--- | --- | --- | ---
UG. | 95% | 5% | NIL
PG. | 90% | 10% | NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc.?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
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</tr>
<tr>
<td>PG to Ph.D.</td>
<td>5%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment

Entrepreneurship/Self-employment

30. Details of infrastructural facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC analysis of the department and Future plans –

STRENGTH:
Faculty members of this department are well qualified. The department has got its own library and other facilities. It has research collaboration with other institutions and universities.

WEAKNESS:
PG classes are running in the Laboratory. There is no separate room for this purpose. Research facilities are very weak. There is no research journal subscribed by the college/university. So it’s very difficult to continue the high quality research works. Faculties are doing their research work with the collaboration of other institutes/universities.

OPPORTUNITY:
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

CHALLENGES:
To overcome the weakness of the department is a great challenge before the department.

3.9 **Evaluative Report of the Departments**
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Nameofthedepartment- **HINDI**
2. YearofEstablishment- U.G.-1954
3. Namesof Programmes/Coursesoffered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;IntegratedPh.D.,etc.)- B.A.
4. NamesofInterdisciplinarycoursesandthedepartments/units involved- NIL
5. Annual/semester/choicebasedcreditsystem(programmewise)- UG- Annual,
6. Participationofthedeartmentinthe coursesofferedbyotherdepartments-
7. Coursesincollaborationwithotheruniversities,industries,foreigninstitutions, etc.-
8. Detailsofcourses/programmes discontinued(ifany)withreasons-
9. Numberof teachingposts

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<td>NIL</td>
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<td>Designation</td>
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<td>---------------</td>
<td>----------------</td>
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<tr>
<td>Dr. K.P. Yadav</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
</tr>
<tr>
<td>Mrs. Dipti Singh</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
</tr>
<tr>
<td>Mrs. Mary Hansda</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) – 225:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Sanctioned IIIrd – 04, Filled-00, Sanctioned IVth - 04, Filled-02

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG –

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received – NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – NIL

18. Research Centre/Facility recognized by the University -

19. Publications: Please see annexure VII

   * a) Publication per faculty

   * Number of papers published in peer reviewed journals (National/ International) by faculty and students

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, International Social Science Directory, EBSCOhost, etc.) –
* Monographs -
* Chapter in Books -
* Books Edited -
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated – NA

21. Faculty as members in
a) National committees b) International committees c) Editorial Boards – NA

22. Student projects –
  a) Percentage of students who have done in-house projects including interdepartmental/programme – NA
  b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –

23. Awards/Recognitions received by faculty and students - NA

24. List of eminent academicians and scientists/visitorsto the department-

25. Seminars/Conferences/Workshops organized & the source of funding
   a) National -
   b) International - NIL

26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M</th>
<th>*F</th>
<th>Pass percentage</th>
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<tbody>
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<td>U.G.-3</td>
<td>85</td>
<td>85</td>
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27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>10%</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment

Entrepreneurship/Self-employment

30. Details of infrastructural facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC Analysis of the department and future plans –
STRENGTH:
Department has got qualified teachers. The department has got its own library and other facilities.

WEAKNESS:
No separate room has been provided; there is no computer facility, no power point presentation facilities.

OPPORTUNITY:
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

CHALLENGES:
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to students and teachers are important challenges before the department.

3.10 Evaluative Report of the Departments

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - BANGLA
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A.
4. Names of Interdisciplinary courses and the departments/units involved -
5. Annual/semester/choice based credits system (programmewise) - UG - Annual, PG - Semester
6. Participation of the department in the courses offered by other departments -
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
8. Details of courses/programmes discontinued (if any) with reasons -
9. Number of teaching posts

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<td>Associate Professors</td>
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<td>01</td>
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</table>
Asst. Professors

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<th>Designation</th>
<th>Specialization</th>
<th>No.of Years of Experience</th>
<th>No.of Ph.D. Students guided for the last 4 years</th>
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<td>Dr. S.K. Sil</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
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</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) –

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/facility recognized by the University -

19. Publications: Please see annexure VII

   a) Publication per faculty

   * Number of papers published in peer reviewed journals (National/International) by faculty and students

   * Number of publications listed in International Database (For example: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.) –

   * Monographs -
20. Areas of consultancy and income generated –

21. Faculty as members in:
   a) National committees
   b) International Committees
   c) Editorial Boards –

22. Student projects –
   a) Percentage of students who have done in-house projects including interdepartmental/programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –

23. Awards/Recognitions received by faculty and students –

24. List of eminent academicians and scientists/visitors to the department –

25. Seminars/Conferences/Workshops organized and the source of funding
   a) National –
   b) International - NIL

26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Course/Programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>*M</th>
<th>*F</th>
<th>Pass percentage</th>
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<tbody>
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<td>9</td>
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<td>U.G.-2</td>
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<td>12</td>
<td>7</td>
<td>5</td>
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<td>U.G.-3</td>
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<td>2</td>
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27. **Diversity of Students**

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<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
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<tr>
<td>U.G.</td>
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<td>5%</td>
<td>NIL</td>
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<tr>
<td>P.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
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</table>

*M = Male  *F = Female

28. **How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services, etc.?**

29. **Student Progression**

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
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<td>UG to PG</td>
<td>90%</td>
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<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
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<td>Ph.D. to Post-Doctoral</td>
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<tr>
<td><strong>Employed</strong></td>
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<tr>
<td>- Campus selection</td>
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<tr>
<td>- Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td><strong>Entrepreneurship/Self-employment</strong></td>
<td></td>
</tr>
</tbody>
</table>

30. **Details of infrastructural facilities**

a) Library - YES 
b) Internet facilities for Staff & Students - YES 
c) Class rooms with ICT facility - YES 
d) Laboratories - YES

31. **Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.**

32. **Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – NA**
33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC Analysis of the department and Future plans –

**STRENGTH:**
Department has got qualified teachers. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided; there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to students and teachers are important challenges before the department.

### 3.11 Evaluative Report of the Departments

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **URDU**
2. Year of Establishment - **U.G.-1954**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.A.**
4. Names of Interdisciplinary courses and the departments/units involved-
5. Annual/semester/choice based credits system (programmewise) - **UG - Annual**
6. Participation of the department in the courses offered by other departments-
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
8. Details of courses/programmes discontinued (if any) with reasons-
9. Number of teaching posts

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</table>
10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

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<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
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<tbody>
<tr>
<td>Dr. Md. S.T. Khan</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td>01</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty –

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) –

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./MPhil/PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/facility recognized by the University –

19. Publications: Please see annexure VII
   * a) Publication per faculty
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* Books Edited -
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* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated –

21. Faculty as members in

a) National committees
b) International Committees
esc) Editorial Boards –

22. Student projects –

a) Percentage of students who have done in-house projects including interdepartmental/programme –

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies –

23. Awards/Recognitions received by faculty and students –

24. List of eminent academicians and scientists/visitors to the department –

25. Seminars/Conferences/Workshops organized & the source of funding

a) National -
b) International - NIL

26. Student profile programme/coursewise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled M</th>
<th>Enrolled F</th>
<th>Pass percentage</th>
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<td>U.G.-2</td>
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<td>1</td>
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</table>
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>100%</td>
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<td>NIL</td>
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</table>

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Services, Defence Services, etc.?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
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<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government, or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC Analysis of the department and future plans –
**STRENGTH:**
Department has got qualified teachers. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided, there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to students and teachers are important challenges before the department.

### 3.12 Evaluation Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department** - SANTALI
3. **Names of Programmes/Courses offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A., M.A., Ph.D.
4. **Names of Interdisciplinary courses and the departments/units involved**
5. **Annual/semester/choice based credits system (programmewise)** - UG- Annual, PG-Semester
6. **Participation of the department in the courses offered by other departments**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
8. **Details of courses/programmes discontinued (if any) with reasons**
9. **Number of teaching posts**

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<thead>
<tr>
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<th>Filled</th>
</tr>
</thead>
<tbody>
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<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Mrs. Sharmila Soren</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
</tr>
<tr>
<td>Dr. N. Tudu</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
</tr>
<tr>
<td>Dr. Sushil Tudu</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
</tr>
<tr>
<td>Dr. Lois Marandi</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) –

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG –

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/facility recognized by the University –

19. Publications: Please see annexure VII

   a) Publication per faculty

   b) Number of papers published in peer-reviewed journals (National/International) by faculty and students

   c) Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, JSTOR, etc.) –
20. **Areasofconsultancyandincomegenerated** –

21. **Facultyasmembersin**
   a) Nationalcommittees
   b) InternationalCommittees
   c) Editorial Boards –

22. **Studentprojects** –
   a) Percentageofstudentswhohavedonein-houseprojects includinginterdepartmental/programme –
   b) Percentageofstudentsplacedforprojectsinorganizations outsidetheinstitution.i.e.inResearchlaboratories/Industry/ otheragencies –

23. **Awards/Recognitionsreceivedbyfacultyandstudents**–

24. **Listoffeminentacademiciansandscientists/visito**rstothe department–

25. **Seminars/Conferences/Workshopsorganized&thesourceoffunding**
   a) National-
   b) International - NIL

26. **Studentprofileprogramme/coursewise:**

<table>
<thead>
<tr>
<th>Nameofthe Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.-1</td>
<td>65</td>
<td>60</td>
<td>40</td>
<td>15</td>
</tr>
<tr>
<td>U.G.-2</td>
<td>55</td>
<td>51</td>
<td>40</td>
<td>11</td>
</tr>
<tr>
<td>U.G.-3</td>
<td>40</td>
<td>40</td>
<td>28</td>
<td>12</td>
</tr>
</tbody>
</table>
P.G. (Prev) | 50 | 40 | 20 | 12  
P.G. (Final) | 32 | 32 | 20 | 12

*M=Male  *F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Nameof the Course</th>
<th>%of students from the same state</th>
<th>%of students from other States</th>
<th>%of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>100%</td>
<td>0%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>100%</td>
<td>0%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>40%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Employed</strong></td>
<td></td>
</tr>
<tr>
<td>~ Campus selection</td>
<td></td>
</tr>
<tr>
<td>~ Other than campus recruitment</td>
<td>NA</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>NA</td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities  
   a) Library - YES  
   b) Internet facilities for Staff & Students - YES  
   c) Class rooms with ICT facility - YES  
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.
32. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/seminar)withexternalexperts – NA
33. Teachingmethodsadoptedtoimprovestudentlearning – Projector & Smart Board
34. ParticipationinInstitutionalSocialResponsibility(ISR)andExtensionactivities –
35. SWOCAnalysisofthedeptartmentandFutureplans –

**STRENGTH:**
Department has got qualified teachers out of which two are Ph.D. holders. The department has got its own separate room, departmental room, computer system, power point system facilities.

**WEAKNESS:**
It is a department of tribal language. The literature is growing but enough books are not available for the subject.

**OPPORTUNITY:**
It has got great opportunity to develop. Santali has now been recognized in 8th schedule of constitution. Teachers and students have got opportunities to do research and also to get research projects. There is a Santal Academy in the University to help the Santali department.

**CHALLENGES:**
There is a great challenge before the department. Santals are a primitive tribal who constitute major portion of the population of Santal Parganas division. However, its literature is mainly based on folk lore’s, folk songs and other oral sources. Oral sources have to be collected and published so that Santali language & literature may get enriched.

3.13 **Evaluative Report of the Departments**

TheSelf-evaluationofeverydepartmentmaybeprovidedseparatelyinabout 3-4pages, avoidingtherepetitionofthed ata.

1. Nameofthedepartment - PSYCHOLOGY
3. Namesof Programmes/Coursesoffered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;IntegratedPh.D.,etc.) - B.A., M.A., Ph.D.
4. NamesofInterdisciplinarycoursesandthedepartments/units involved -
5. Annual/semester/choicebasedcreditsystem(programmewise) - UG- Annual, PG-Semester
6. Participationofthedeptartmentinthecoursesofferedbyotherdepartments -
7. Coursesincollaborationwithotheruniversities,industries,foreigninstitutions, etc. -
8. Detailsofcourses/programmes discontinued(if any) with reasons-

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>01</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>03</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
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</thead>
<tbody>
<tr>
<td>Dr. A.N. Pathak</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Dr. S.K. Singh</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
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<tr>
<td>Mr. B.K. Sharma</td>
<td>M.Phil.</td>
<td>Asst. Prof.</td>
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<td>08</td>
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<tr>
<td>Dr. Kalanand Thakur</td>
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<td>Asst. Prof.</td>
<td></td>
<td>08</td>
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</tr>
</tbody>
</table>

11. List of senior visiting faculty-

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty –

13. Student-Teacher Ratio (programmewise) –

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG –

16. Number of faculty with ongoing projects from national and international funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –
18. Research Centre/ facility recognized by the University -
19. Publications: Please see annexure VII
   * a) Publication per faculty
   * Number of papers published in peer reviewed journals (National/ International) by faculty and students
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) –
   * Monographs -
   * Chapter in Books -
   * Books Edited -
   * Books with ISBN/ISSN numbers with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index
20. Areas of consultancy and income generated –
21. Faculty as members in
   a) National committees b) International Committees c) Editorial Boards –
22. Student projects –
   a) Percentage of students who have done in-house projects including inter departmental/ programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies –
23. Awards/ Recognitions received by faculty and students-
24. List of eminent academicians and scientists/ visitors to the department-
25. Seminars/ Conferences/ Workshops organized & the source of funding a) National-
b) International - NIL

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
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<th>Pass percentage</th>
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<td>20</td>
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<td>9</td>
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<td>12</td>
<td>12</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

*M=Male  *F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>%of students from the same state</th>
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<th>% of students from abroad</th>
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<tbody>
<tr>
<td>U.G.</td>
<td>100%</td>
<td>0%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>100%</td>
<td>0%</td>
<td>NIL</td>
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</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

<table>
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<tr>
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<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
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<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>20%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment

Entrepreneurship/Self-employment

NA
30. Details of Infrastructural facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC analysis of the department and Future plans –

   STRENGTH:
The department has got qualified teachers with 3-4 doctorates. Teachers have also produced research papers & books. They have also completed half a dozen minor research projects of UGC. Department has also opened a consultancy centre for mental health to serve mentally challenged persons. It has got a good laboratory & departmental library. It has got its computer system, power point presentation system, refrigerator & other facilities.

   WEAKNESS:
Department needs more extension. Teaching in clinical psychology has not yet started. The strength of students is not satisfactory & it has not been able to be a popular subject in the campus.

   OPPORTUNITY:
Department has got the opportunity of expansion in the field of applied & clinical psychology. It has also the opportunity to make a deep level psychological enquiry in the psychological conditions of deprived, marginal & tribal people with whom the college is surrounded.

   CHALLENGES:
The great challenge is to equipped its laboratory & enrich its library & also to improve the number of students.

3.14 Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- COMMERC

2. Year of Establishment- U.G.-1954

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D. etc.) - B.A.

4. Names of Inter disciplinary courses and the departments/units involved -

5. Annual/semester/choice based credit system (programme wise) - UG - Annual

6. Participation of the department in the courses offered by other departments -

7. Courses in collaboration with other universities, industries, foreign institutions, etc. -

8. Details of courses/programmes discontinued (if any) with reasons -

9. Number of teaching posts

<table>
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<td>NIL</td>
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<tr>
<td>Associate Professors</td>
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<td>NIL</td>
</tr>
<tr>
<td>Asst. Professors</td>
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<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil./etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students Guided for the Last 4 years</th>
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<td>Dr. S.K. Ambastha</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
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<td></td>
<td></td>
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</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -

13. Student-Teacher Ratio (programme wise) -

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG -
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/facility recognized by the University -

19. Publications: Please see annexure VII
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   * Chapter in Books -
   * Books Edited -
   * Books with ISBN/ISSN numbers with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index

20. Areas of consultancy and income generated –

21. Faculty as members in
   a) National committees b) International Committees c) Editorial Boards –

22. Student projects –
   a) Percentage of students who have done in-house projects including inter departmental/ programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies –

23. Awards/Recognitions received by faculty and students-
24. List of eminent academicians and scientists/visitors to the department-
25. Seminars/Conferences/Workshops organized & the source of funding
   a) National - NIL

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
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<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
<tr>
<td>U.G.-1</td>
<td>80</td>
<td>65</td>
<td>39</td>
<td>22</td>
</tr>
<tr>
<td>U.G.-2</td>
<td>55</td>
<td>51</td>
<td>36</td>
<td>15</td>
</tr>
<tr>
<td>U.G.-3</td>
<td>51</td>
<td>51</td>
<td>43</td>
<td>8</td>
</tr>
</tbody>
</table>

*M=Male  *F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>95%</td>
<td>5%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
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<td>NA</td>
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<td>PG to Ph.D.</td>
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</tr>
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<td>Other than campus recruitment</td>
<td>NA</td>
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</tbody>
</table>
Entrepreneurship/Self-employment

<table>
<thead>
<tr>
<th>Details of Infrastructural facilities</th>
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<tbody>
<tr>
<td>a) Library - YES</td>
</tr>
<tr>
<td>b) Internet facilities for Staff &amp; Students - YES</td>
</tr>
<tr>
<td>c) Class rooms with ICT facility - YES</td>
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<tr>
<td>d) Laboratories - YES</td>
</tr>
</tbody>
</table>

Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts – NA

Teaching methods adopted to improve student learning – Projector & Smart Board

Participation in Institutional Social Responsibility (ISR) and Extension activities –

SWOC analysis of the department and Future plans –

**STRENGTH:**
Department has got qualified teachers. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided; there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to student and teachers are important challenges before the department.

**3.15 Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- POLITICAL SCIENCE
2. Year of Establishment- U.G.-1954
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- B.A.
4. Names of Interdisciplinary courses and the departments/units involved-
5. Annual/semester/choice based credit system (programme wise)-UG- Annual
6. Participation of the department in the courses offered by other departments-

7. Courses in collaboration with other universities, industries, foreign institutions, etc.-

8. Details of courses/programmes discontinued (if any) with reasons-

9. Number of teaching posts

<table>
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<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
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<td>01</td>
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<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>03</td>
</tr>
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</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil./ etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students Guided for the Last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. G.P. Singh</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Mr. Indraneel Mandal</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>Dr. S.K. Singh</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
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<tr>
<td>Mr. K.B. Toppo</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
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<td>08</td>
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</tr>
</tbody>
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11. List of senior visiting faculty-

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –

13. Student-Teacher Ratio (programme wise) –

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./MPhil/PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –
17. Departmental projects
18. Research Centre/ facility recognized by the University -
19. Publications: Please see annexure VII
   * a) Publication per faculty
   * Number of papers published in peer reviewed journals (National/ International) by faculty and students
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.) –
   * Monographs -
   * Chapter in Books -
   * Books Edited -
   * Books with ISBN/ISSN numbers with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index
20. Areas of consultancy and income generated –
21. Faculty as members in
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   b) International Committees
   c) Editorial Boards
22. Student projects –
   a) Percentage of students who have done in-house projects including inter departmental/ programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies –
23. Awards/ Recognitions received by faculty and students-
24. List of eminent academicians and scientists/visitors to the department-
25. Seminars/Conferences/Workshops organized & the source of funding
   a) National -
b) International - NIL

26. Student profile programme/course wise:

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<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.-1</td>
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<td>160</td>
<td>111</td>
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<td>U.G.-2</td>
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<td>U.G.-3</td>
<td>130</td>
<td>130</td>
<td>107</td>
<td>23</td>
</tr>
</tbody>
</table>

*M=Male *F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>%of students from the same state</th>
<th>%of students from other States</th>
<th>%of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>90%</td>
<td>10%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGtoPG</td>
<td>80%</td>
</tr>
<tr>
<td>PGtoM.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PGtoPh.D.</td>
<td>10%</td>
</tr>
<tr>
<td>Ph.D.toPost-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>NA</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>NA</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>NA</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities a) Library - YES
b) Internet facilities for Staff & Students - YES
c) Class rooms with ICT facility - YES
d) Laboratories - YES
31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC analysis of the department and Future plans –

**STRENGTH:**
Department has got qualified teachers. It has got three Ph.D. holders. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided; there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to student and teachers are important challenges before the department.

### 3.16 Evaluative Report of the Departments
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - PHILOSOPHY
3. Names of Programmes/ Course offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- B.A.
4. Names of Inter disciplinary courses and the departments/units involved-
5. Annual/semester/ choice based credit system (programme wise) -.UG- Annual, PG-Semester
6. Participation of the department in the courses offered by other departments-
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
8. Details of courses/ programmes discontinued (if any) with reasons-
9. Number of teaching posts

<table>
<thead>
<tr>
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<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>01</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>03</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No.of Ph.D. Students Guided for the Last 4 years</th>
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</thead>
<tbody>
<tr>
<td>Dr. L.K. Pandey</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
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</tr>
<tr>
<td>Dr. A.K. Verma</td>
<td>Ph.D.</td>
<td>Asso. Prof.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Dr. Ranjana Tripathi</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>Dr. S.K. Singh</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>Dr. S.S. Das</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty -

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –

13. Student – Teacher Ratio (programme wise) –

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG –

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –

18. Research Centre/ facility recognized by the University -

19. Publications: Please see annexure VII

* a) Publication per faculty

* Number of papers published in peer reviewed journals (National/International) by faculty and students
20. Areas of consultancy and income generated –

21. Faculty as member sin
   a) National committees  b) International Committees  c) Editorial Boards –

22. Student projects –
   a) Percentage of students who have done in - house projects including inter departmental/ programme –
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies –

23. Awards/ Recognitions received by faculty and students-

24. List of eminent academicians and scientists/ visitors to the department-

25. Seminars/Conferences/Workshops organized & the source of funding
   a) National-
   b) International - NIL

26. Student profile programme/ course wise:

<table>
<thead>
<tr>
<th>Name of the Course/ programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
</tbody>
</table>
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>100%</td>
<td>0%</td>
<td>NIL</td>
</tr>
<tr>
<td>P.G.</td>
<td>100%</td>
<td>0%</td>
<td>NIL</td>
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
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<tr>
<td>PG to Ph.D.</td>
<td>20%</td>
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<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
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<tr>
<td>Employed</td>
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30. Details of infrastructural facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
   c) Class rooms with ICT facility - YES
d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – 

35. SWOC analysis of the department and Future plans –

**STRENGTH:**

It has got qualified teachers. Out of four teachers three have earned doctorates. Faculty members have written books including text books. Department has got computer system, power point projector & a library.

**WEAKNESS:**

Department has not been able to attract the students. The number of students at PG level is low. Even at UG level very few students take up philosophy as subsidiary subjects.

**OPPORTUNITY:**

There is a great opportunity for teachers of philosophy. This area is full of Shiv Temples & also the area is full of tribal people. Researches on Saiva Philosophy & on tribal customs, religions are needed & it is our challenge which must be taken up by the Department of Philosophy.

**CHALLENGES:**

First and foremost challenge is to improve the number of students and to increase the number of teachers & make it an effective Department.

**3.17 Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department- ECONOMICS

2. Year of Establishment- U.G.-1954

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- B.A.

4. Names of Inter disciplinary courses and the departments/units involved-

5. Annual/semester/choice based credit system (programme wise)- UG- Annual,

6. Participation of the department in the courses offered by other departments-

7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
8. Details of courses/programmes discontinued (if any) with reasons-

9. Number of teaching posts

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<tr>
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<tr>
<th>Name</th>
<th>Qualification</th>
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<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No.of Ph.D. Students Guided for the Last 4years</th>
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<tr>
<td>Dr. Suman Kumar</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
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<td></td>
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<tr>
<td>Dr. Nitesh Raj</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
<td></td>
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<tr>
<td>Mr. Himanshu Dungdung</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td></td>
<td>08</td>
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</table>

11. List of senior visiting faculty-

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19. Publications: Please see annexure VII

   a) Publication per faculty

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21. Faculty as members in
   a) National committees
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   a) Percentage of students who have one in-house projects including inter departmental/programme –
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<th>Enrolled *M</th>
<th>*F</th>
<th>Pass percentage</th>
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<td>117</td>
<td>22</td>
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<td>U.G.-2</td>
<td>130</td>
<td>121</td>
<td>99</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>U.G.-3</td>
<td>101</td>
<td>101</td>
<td>77</td>
<td>24</td>
<td></td>
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</table>

*M=Male *F=Female

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<th>Student progression</th>
<th>Against % enrolled</th>
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<td>UG to PG</td>
<td>70%</td>
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<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
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<td>PG to Ph.D.</td>
<td>NA</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
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<tr>
<td>Employed</td>
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30. Details of Infrastructural facilities
   a) Library - YES
   b) Internet facilities for Staff & Students - YES
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   d) Laboratories - YES

31. Number of students receiving financial assistance from college, university, government or other agencies – 100% for ST & SC are receiving financial assistance from the government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – NA

33. Teaching methods adopted to improve student learning – Projector & Smart Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

35. SWOC analysis of the department and Future plans –

**STRENGTH:**
Department has got qualified teachers. The department has got its own library and other facilities.

**WEAKNESS:**
No separate room has been provided, there is no computer facility, no power point presentation facilities.

**OPPORTUNITY:**
The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:**
To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to student and teachers are important challenges before the department.

4. Format for Presentation of Best Practice

1. Title of the Practice
   The title should capture the keywords that describe the Practice.

2. Goal
   Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

3. The Context
   Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. The Practice
   Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

5. Evidence of Success
   Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required
   Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

7. Notes (Optional)
   Any other information that may be relevant and important to the reader for adopting/implementing the Bes Practice in their institution (about 150 words).

8. Contact Details
   Name of the Principal:
   Name of the Institution:
   City:
   Pin Code:
   Accredited Status:
   Work Phone: Fax:
   Website: E-mail:
   Mobile:

5. Post-accreditation Initiatives
   If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)
6. Declaration by the Head of the Institution

Office of The Principal
Santal Pargana College, Dumka
(Sido-Kanhu Murmu University, Dumka)
Dumka - 814101 (Jharkhand) India

Ref: 119/16

Date: 18-6-201

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

With seal

Place: Dumka
Date: 18-6-14
## ATTACHMENTS

11. **Permanent Affiliation letter**

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**SIDO KANHU MURMU UNIVERSITY**

**DUMKA - 814 101**

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**TO WHOM IT MAY CONCERN**

This is to certify that Santal Parganas College, Dumka, Jharkhand is affiliated to the Sido Kanhu Murmu University since 10/01/1992 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the Course(s) and Duration</th>
<th>Affiliation</th>
<th>Period of Validity for the year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(I)</td>
<td>Three years B.A Hons. Courses in Hindi, English, Bengali, Maithili, Sanskrit, Santali, Urdu, History, Political Science, Psychology, Philosophy, Economics, Mathematics.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(II)</td>
<td>Three years B.Sc (Hons.) Courses in Physics, Chemistry, Mathematics, Botany &amp; Zoology.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(III)</td>
<td>Three years B.Com. Hons. Courses in Accountancy.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(IV)</td>
<td>Three years B.A. General Courses in Bengali, English, Hindi, Maithili, Sanskrit, Santali, Urdu, History, Political Science, Psychology, Philosophy, Economics, Mathematics.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(V)</td>
<td>Three years B.Sc General Courses in Physics, Chemistry, Mathematics, Botany, Zoology &amp; Economics.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(VI)</td>
<td>Three years B.Com. General Courses</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(VII)</td>
<td>Two years M.A. Courses in History, Santali, Bangle, Psychology &amp; Philosophy.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(VIII)</td>
<td>Two years M.Sc. Courses in Physics, Chemistry, Zoology &amp; Botany.</td>
<td>Permanent</td>
<td>-</td>
</tr>
<tr>
<td>(IX)</td>
<td>Three years Courses in BBA &amp; BCA</td>
<td>Permanent</td>
<td>-</td>
</tr>
</tbody>
</table>

---

Sido Kanhu Murmu University, Dumka

---

Date: 03/6/16

Registrar

SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.-1954)
12. All India Survey Report

Reference No. C.45393/2015

This is to certify that Dhananjay Kumar Mishra of S P COLLEGE, DUMKA has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2015-2016.

Dated: 27/04/2016

( B N Tiwari )
Deputy Director General
13. **UGC 2F and 12B Certificate**

With reference to your letter no. SPC/6 dated 28.02.2015 on the above subject, I am directed to say that the name of Santal Pargana College, Dumka, dist. Dumka, Jharkhand established in the year of 1955, affiliated to Sido Kanhu Murmu University, Dumka is included in the list of Colleges maintained under Section 2(f) and 12(B) of the UGC Act, 1956 under the head **Non-Government College teaching upto Bachelor's Degree**.

Yours faithfully,

(Charan Das)
Under Secretary
NOTIFICATION

3rd May, 2007

As per our notification issued earlier, ‘The Siddhu Kuner Muni University, Dumka’, established by the State Government of Bihar state Universities (Amendment) Act 5, 1992 and notified vide notification No. 512 dated 06.08.1992 which is already included in the list of Universities maintained by the UGC under Section 2(f) of the UGC Act, 1956 vide O.M. No. F. 9-71/94 (CCP-I) dated 07.07.1996 is now declared eligible to receive grants of financial assistance in terms of Rules framed under Section 12(A) of the UGC Act, 1956.

(S. C. Chadha)
Deputy Secretary

Copy to:

1. The Vice-Chancellor, The Siddhu Kuner Muni University, Dumka – 814 101, Bihar.
2. The Secretary, Government of India, Ministry of Human Resource Development (Government of Secondary & Higher Education), Shastri Bhavan, New Delhi-110 001.
3. The Secretary, to the State Government of Bihar, Department of Higher Education, Patna.
4. The Secretary General, Association of Indian Universities, 16 Kala Marg, New Delhi-110 002.
5. Director, (NAAC) National Assessment and Accreditation Council (NAAC), Bangalore-560 010.
6. The Secretary, Union Public Service Commission, Shastri Bhavan, New Delhi-110 001.
7. The Joint Secretary, (GU), UGC, New Delhi.
8. Senior Statistical Officer, UGC, 35, Panchsheel Park, New Delhi-110 017.
9. Publication Officer with a request to post the information on the UGC website.
10. Section Officer (Meeting Section), UGC, New Delhi, with the intimation of action taken of the item No. 8.02 placed in the 43rd meeting of UGC held on 23rd April, 2007.
11. All Regional Offices, UGC.
12. All sections of the UGC, New Delhi
14. Guard Files.
15. F-9-71/94 (CPP-I),

(S. C. Chadha)
Deputy Secretary
14. **UGC /RUSA Grants Letters in 12th Plan Period**

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**Annexure - III**

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**GRANTS COMMISSION**

**EASTERN REGIONAL OFFICE**

10 Sector III Salt Lake, Kolkata 700 098

Date: 30-Mar-13

S. No. 215612

00.098

Release of Grant-in-Aid during the current financial year during 12th Plan to

Santiniketan Pargana College

Amount of the Commission for payment of Rs. 275000

<table>
<thead>
<tr>
<th>Amount allocated</th>
<th>Amount already sanctioned (Rs.)</th>
<th>Amount being sanctioned now (Rs.)</th>
<th>Total grant including the grant now being sanctioned (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>137500</td>
<td>137500</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>137500</td>
<td>137500</td>
</tr>
</tbody>
</table>

**Note**

1. All grants shall be paid by Cheque/Postal Order/Demand Draft in the name of the institution.
2. Only the amounts sanctioned by the Commission shall be paid.
3. All amounts must be paid strictly in accordance with the instructions given below.
4. All amounts must be paid within 30 days of the date of the Grant-in-Aid.
5. All amounts must be paid to the order of the institution.
6. All amounts must be paid by the institution's authorized representative.
7. All amounts must be paid to the order of the institution's authorized representative.
8. All amounts must be paid by the institution's authorized representative.
9. All amounts must be paid by the institution's authorized representative.
10. All amounts must be paid by the institution's authorized representative.
11. All amounts must be paid by the institution's authorized representative.
12. All amounts must be paid by the institution's authorized representative.
13. All amounts must be paid by the institution's authorized representative.
14. All amounts must be paid by the institution's authorized representative.
15. All amounts must be paid by the institution's authorized representative.
16. All amounts must be paid by the institution's authorized representative.
17. All amounts must be paid by the institution's authorized representative.
18. All amounts must be paid by the institution's authorized representative.
19. All amounts must be paid by the institution's authorized representative.
20. All amounts must be paid by the institution's authorized representative.
21. All amounts must be paid by the institution's authorized representative.
22. All amounts must be paid by the institution's authorized representative.
23. All amounts must be paid by the institution's authorized representative.
24. All amounts must be paid by the institution's authorized representative.
25. All amounts must be paid by the institution's authorized representative.
26. All amounts must be paid by the institution's authorized representative.
27. All amounts must be paid by the institution's authorized representative.
28. All amounts must be paid by the institution's authorized representative.
29. All amounts must be paid by the institution's authorized representative.
30. All amounts must be paid by the institution's authorized representative.
31. All amounts must be paid by the institution's authorized representative.
32. All amounts must be paid by the institution's authorized representative.
33. All amounts must be paid by the institution's authorized representative.
34. All amounts must be paid by the institution's authorized representative.
35. All amounts must be paid by the institution's authorized representative.
36. All amounts must be paid by the institution's authorized representative.
37. All amounts must be paid by the institution's authorized representative.
38. All amounts must be paid by the institution's authorized representative.
39. All amounts must be paid by the institution's authorized representative.
40. All amounts must be paid by the institution's authorized representative.
UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE,
LB 8 Sector III Salt Lake, Kolkata 700 098

Date 30-Mar-13

Encl. E No. 214234

Sub: Release of Grant-in-Aid during the current financial year, during XIIth Plan, to
Santhal Pargana College

In order to convey the sanction of the Commission for payment of Rs.
1040183

Principal, Santhal Pargana College,

The sanctioned amount is receivable by the Head of the institution valid for payment during the current financial year only.

The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the sanction order and shall be disbursed to and credited to the institution as above through Demand Draft.

The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.

The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.

The assets acquired wholly or substantially out of the University Grants Commission’s grant shall not be disposed of or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.

A register of assets acquired wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

The sanction institution shall ensure the utilization of grant-in-aid for which it has been sanctioned/paid. In case of non-utilization of grant, the Commission may withdraw the sanction of 25% of the amount from the date of withdrawal of sanction and the same may be used towards the balanced amount.

The University/College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts to Scheduled Castes and Scheduled Tribes.

The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.

The sanction issues in exercise of the delegation of powers vide Commission Order No. 25/92 dated May 01, 1992

An amount of Rs. 1040183 out of the grant of Rs. 1040183 sanctioned vide letter No. F. (ERG) dated 30-Mar-13 has been utilized by the College for the purpose for which it was sanctioned and noted in the Grant-in-Aid Register.

The funds to the extent are available under the Scheme forwarded for information and necessary action to:

Dr. Ratna Bai Bare (ee)
Joint Secretary

Santhal Pargana College
mka. Jharkhand

Yours faithfully,

(R.D. Kishore Murmu)
Registrar
Siddheshwar Raj (ee)
Joint Secretary

She is requested to abide by these instructions/Guidelines of sanction order.
Registrar/ Director, Co-ordinator, College Development Council, Jharkhand University

The Director of Public Instructions (Higher Education) Govt. of Jharkhand

SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.-1954)
UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

Sub: Release of Grant-in-Aid during the Current financial year, during XIIth Plan, to
Santal Pargana College

Amount to convey the sanction of the Commission for payment of Rs. 100000
as the scheme: Merged Scheme
Principal: Santal Pargana College

Plan expenditure to be incurred during the current financial year as per details given below:

<table>
<thead>
<tr>
<th>Use of the grant</th>
<th>Approved Allocation (Rs.)</th>
<th>Amount already sanctioned (Rs.)</th>
<th>Amount being sanctioned now (Rs.)</th>
<th>Total grant including the grant now being sanctioned (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC concentrated</td>
<td>100000</td>
<td>0</td>
<td>100000</td>
<td>100000</td>
</tr>
<tr>
<td>ST concentrated</td>
<td>100000</td>
<td>0</td>
<td>100000</td>
<td>100000</td>
</tr>
<tr>
<td>General (including Minorities)</td>
<td>100000</td>
<td>0</td>
<td>100000</td>
<td>100000</td>
</tr>
<tr>
<td>General district: Equal distribution amongst the three (SC, ST and General)</td>
<td>100000</td>
<td>0</td>
<td>100000</td>
<td>100000</td>
</tr>
</tbody>
</table>

Total: 100000

The College is requested to note:
A. SC concentrated district: SC-50%, ST-35%, General (including Minorities)-15%
B. ST concentrated district: ST-60%, SC-35%, General (including Minorities)-15%
C. General district: Equal distribution amongst the three (SC, ST and General)
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

The sanctioned amount is debit to the major head 1.b. and valid for payment during the current financial year only.

The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Demand Draft.

The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.

The Utilisation Certificate to the effect that the grant has been utilised for the purpose (which has been sanctioned) shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.

The assets acquired wholly or substantially out of the University Grants Commission’s grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.

A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.

The University/College shall follow strictly all the instructions issued by the Department of Education from time to time with regard to reservation of posts to Scheduled Castes and Scheduled Tribes.

The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

The sanction issues in exercise of the delegation of powers vide Commission Office Order No. 25/92 dated May 01, 1992.

An amount of Rs. 100000 out of the grant of Rs. 100000 sanctioned vide letter No. F.E. dated _ has been utilized by the College for the purpose for which it was sanctioned and noted in the Grant-in-Aid Register.

The funds to the extent are available under the Scheme

Yours faithfully,

(Dr. Ratnabali Bhanja)
Joint Secretary

Santal Pargana College
umka, Jharkhand

Registrar Director, Co-ordinator, College Development Council Sida Kanbe Murr University

Auditor General, Govt. of Jharkhand

The Secretary, Higher Education, Govt. of Jharkhand

The Director of Public Inquiries (Higher Education) Govt. of Jharkhand

Merged Schemes XII Plan
UNIVERSITY GRANTS COMMISSION  
EASTERN REGIONAL OFFICE  
LB 1 Sector III Salt Lake, Kolkata 700 098

No JSDK 009/12-13  
Date 26-Mar-14  
S No. 221501  
No. JSK2-009

The Accounts Officer  
University Grants Commission  
Eastern Regional Office, Kolkata 700 098

Sub: Release of Grant-in-Aid during the Current financial year (2013-14), during XIth Plan, to  
Santal Pargana College

Sir/Madam,  
I am directed to convey the sanction of the Commission for cceement of Rs. towards the scheme XIth Plan College Development  
to the Principal, Santal Pargana College  
for the Plan expenditure to be incurred during the current financial year as per details given below:

<table>
<thead>
<tr>
<th>Purpose of the grant</th>
<th>Approved allocation (Rs.)</th>
<th>Amount already sanctioned (Rs.)</th>
<th>Amount being sanctioned now (Rs.)</th>
<th>Total grant including the grant now being sanctioned (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Plan Block Grant</td>
<td>688572</td>
<td>0</td>
<td>275428</td>
<td>275428</td>
</tr>
<tr>
<td>Plan Block Grant-Head-31</td>
<td>275428</td>
<td>440000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plan Block Grant-Head-35</td>
<td>275428</td>
<td>661715</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total 937143

The College is requested to note:
A. SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%  
B. ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%  
C. General district: General-77.5%, SC-15% and ST-7.5%  
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debitable to Head 1.B(iii) and valid for payment during the financial year 2013-14 only.
3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Premier), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
   Principal,  
   Santal Pargana College  
   Dumka, Jharkhand  
   Jharkhand 814101

(b) Account No. 20680700165  
(c) Name & Address of Branch: Allahabad Bank, S.K.M.University Branch, Dumka

(d) MICR Code of Branch 814000004  
(e) IFSC Code ALLA021654  
(f) Type of Account: SB/Corrent/Cash Credit

The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

The University/College shall maintain proper income statement and balance sheet of the income statement and balance sheet of the University/College/Institution.

The University/Institution may at any time subject to the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedure to bring them in conformity with GFRs, 2005 and those don’t have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines thereof under it from time to time.

The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.

The assets acquired wholly or substantially out of the University Grants Commission’s grant shall not be disposed of or encumbered or utilised for the purpose other than those for which the grant was given, without prior sanction of the University Grants Commission.

P a g e | 155  
SSR OF SANTAL PARGANA COLLEGE, DUMKA (ESTD.-1954)
11. The University/College shall follow strictly the Government of India/UGC’s guidelines regarding implementation of the reservation policy (both vertical for SC, ST & OBC and horizontal for persons with disability etc.) in teaching and non-teaching posts.

12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1978 etc.


14. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.

15. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

16. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

17. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

18. Funds to the extent of Rs. ______ are available under the scheme.

19. This issue with the concurrence of UGC vide Diary No. 531 (UGC) dated 3/28/2014

20. This issue with the approval of ______ vide Diary No. ______ dated ______

Yours faithfully,

(Dr. Mohammad Anil)
Joint Secretary

Copy forwarded for information and necessary action to:

1. Principal,
   Santal Pargana College
   Dumka, Jharkhand
   Jharkhand 814101

   He/She is requested to abide by these instructions/Guidelines of sanction order

2. Registrar/ Director, Co-ordinator. College Development Council Jharkhand Univ.

3. Auditor General, Govt. of Jharkhand

4. The Secretary, Higher Education, Govt. of Jharkhand

5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand

6. Undergraduate

Details of the amount is being released:

<table>
<thead>
<tr>
<th>Component</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>Rs. 726286</td>
</tr>
<tr>
<td>SC component</td>
<td>Rs. 140571</td>
</tr>
<tr>
<td>ST component</td>
<td>Rs. 79285</td>
</tr>
<tr>
<td>TOTAL</td>
<td>Rs. 937143</td>
</tr>
</tbody>
</table>

(Avinash Singh)
Under Secretary
UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

GRANT-IN-AID BILL

name of the Section: Accounts Department.
Name of the beneficiary Institution: Santal Pargana College
ID No. JSK2-009
S. No. 221501
Sido Kanho Murmu

under University:

Sanction number and date: F. JSK2-009/12-13 Date: 28-Mar-14

Amount sanctioned: Rs. 937143

Purpose of the grant-in-aid: XIth Plan College Development
Plan Block, Grant 1-B(ii)

Head of Account: Principal

Designation and address of Authorized Officer: Principal
Santhal Pargana College
Dumka, Jharkhand
Jharkhand 814101

I have received a sum of Rs. 937143

against amount sanctioned vide sanction No. F. JSK2-009/12-13 Dated 28-Mar-14

for disbursement to the Principal,
Santhal Pargana College
Certified that the conditions of the grant have been accepted by the grantee.
Necessary entries in GIA/Budget Control Register have been made.

I am requested to confirm the receipt of the above amount in your account by
returning the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer

Accounts Officer
UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB B Sector III Salt Lake, Kolkata 700 098

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

Name of the beneficiary Institution: Santal Pargana College
ID No. J5K2-009
S. No. 220300

Under University:

1. Sanction number and date: F. IQAC-J-061/13-14 Date: 19-Mar-14

2. Amount sanctioned: Rs. 300000

3. Purpose of the grant-in-aid: Establishment and maintenance

4. Head of Account:

5. Designation and address of Authorized Officer: Principal

6. Payment Details:
   (a) Name of the Bank: Allahabad Bank, S.K.M University Branch, Dumka
   (b) Account No.: 2060705165
   (c) Type of Account: (SB/Current/Cash Credit)
   (d) IFSC Code: ALLA0212545
   (e) MICR Code Branch: 814010004
   (f) Whether bank branch is RTGS or NEFT enable:RTGS/NEFT/Both
   (g) Name & address of Account Holder: Principal,

Santhal Pargana College
Dumka, Jharkhand
Jharkhand 814101

Received a sum of Rs. 300000
Rupees Three lakh only
being the amount sanctioned vide sanction No. F. IQAC-J-061/13-14 Dated 19-Mar-14
(Copy enclosed) for disbursement to the Principal,

Santhal Pargana College
Certified that the conditions of the grant have been accepted by the grantee.
Necessary entries in GIA/Budget Control Register have been made.
You are requested to confirm the receipt of the above amount in your account by
sending back the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer

Accounts Officer
University Grants Commission
Eastern Regional Office
No: F.IQAC-1-66/13-14 (ERO)

The Accounts Officer
Eastern Regional Office,
University Grants Commission,
Kolkata.

Sub: Release of Grant under the scheme of Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period.

Sir/Madam,

The UGC Head Office orders No. F.6-2/2014(IQAC/ERO/RO) dated 13.03.2014. The Commission has decided to release of grants under the scheme of Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period. Accordingly, I am directed to convey the approval of Chairman, UGC to allocate and sanction of Rs. 3,00,000/- to Santhal Pargana College, Dumka, Jharkhand, 814101 for the XII Plan period as detailed below:

<table>
<thead>
<tr>
<th>SL No.</th>
<th>Purpose of grant (Head of Account 4(vi))</th>
<th>Amount allocated (Rs.)</th>
<th>Grant already sanctioned (Rs.)</th>
<th>Grant now being sanctioned (Rs.)</th>
<th>Total Grant (Rs.)</th>
<th>Balance grant (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Capital Head-35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Office Equipment</td>
<td>60,000/-</td>
<td></td>
<td></td>
<td>60000/-</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>General Head-31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Honorarium to the Director/Coordinator, IQAC @Rs. 1000 X 12 X 5</td>
<td>60,000/-</td>
<td></td>
<td></td>
<td>60000/-</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Hiring Services for Secretarial &amp; Technical Services</td>
<td>60,000/-</td>
<td></td>
<td></td>
<td>60000/-</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>ICTs Communication expenses</td>
<td>70,000/-</td>
<td></td>
<td></td>
<td>70000/-</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Contingencies</td>
<td>50,000/-</td>
<td></td>
<td></td>
<td>50000/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total: A+B</td>
<td></td>
<td></td>
<td></td>
<td>3,00,000/-</td>
<td>3,00,000/-</td>
</tr>
</tbody>
</table>

2. The sanctioned amount is debitable to Head of Account as detailed below:

<table>
<thead>
<tr>
<th>Amount sanctioned (Rs.)</th>
<th>For General (77.5%) (Rs.)</th>
<th>For SC 15% (Rs.)</th>
<th>For ST 7.5% (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,00,000/-</td>
<td>22500/-</td>
<td>45000/-</td>
<td>22500/-</td>
</tr>
</tbody>
</table>

3. The sanctioned amount is debitable to 4(vi) and is valid for payment during the financial year 2013-2014 only.

4. The XIIth plan guidelines available in the UGC website www.ugc.ac.in may be referred by the college for the composition of the committee, function and follow-up actions of IQAC. The college shall incur expenditure on items as given in the guidelines.

5. The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and credited to the account of IQAC as above through Electronic mode as per the following details of the Account Holder:

<table>
<thead>
<tr>
<th>Principal</th>
<th>Account No.: 20680705165</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name &amp; Address of Branch: Allahabad Bank, S.K.M University Branch, Dumka</td>
<td></td>
</tr>
<tr>
<td>MICR Code of Branch: 814010004</td>
<td></td>
</tr>
<tr>
<td>IFSC Code: ALLA0212545</td>
<td></td>
</tr>
<tr>
<td>Type of Account: SB/Current/Cash Credit</td>
<td></td>
</tr>
</tbody>
</table>

6. The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the College/Institution.

7. The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.

8. The University/Institution may follow the General Financial Rules, 2005 and take all necessary actions to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don’t have their own approved manuals of financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines thereunder from time to time.
9. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year. Balance grant will be released only on receipt of audit UC and Statement of Expenditure, etc., signed by the Chartered Accountant.

10. The assets acquired wholly or substantially out of the University Grants Commission’s grant shall not be disposed of or encumbered or utilized for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the College ceases to function, such assets shall revert to the University Grants Commission.

11. The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.

12. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanction/paid. In case of non-Utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is dissatisfied from the University the entire amount paid by the Commission shall be refunded by the College with simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of draw to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

13. The grants should not be used for Self Financing/Unaided Courses.

14. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the FRO, UGC, Kolkata.

15. The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.

16. The University/College shall follow strictly the Government of India/UGC’s guidelines regarding implementation of the reservation policy (both vertical for SC, ST & OBC and horizontal for persons with disability etc.) in teaching and non-teaching posts.

17. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.


19. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.

20. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

21. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

22. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accountancy prescribed by Government.

23. Funds to the extent of Rs. are available under the scheme.

24. This issue with the concurrence of UGC vide Diary No. (UGC) dated

25. This issue with the approval of vide Diary No. dated

Yours faithfully,

(Received in)

(Dr. Mohammad Arif)
Joint Secretary

Copy forwarded for information and necessary action to:
1. Principal, Santhal Pargana College, Dumka, Jharkhand, Jharkhand 814101.
   He/she is requested to abide by these instructions/Guidelines of sanction order.
2. Registrar/ Director, Co-ordinator, College Development Council, Sido Kanho Murmu University
3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand

(Avatar Singh)
Re: F.JSK2-009/12-13 (ERO) 
The Accounts Officer 
Eastern Regional Office, 
University Grants Commission, 
Kolkata.

Sub: Release of 15% “Adhoc On account Grant” under the scheme of Under Graduate Development Assistance during XII Plan period.

Sr/Madam,

Per the decision taken in the Commission meeting held on 19th July 2012, 25% of allocation of XI Plan College Development Assistance was released as an account grant for XII Plan period. Now the Commission has decided to release up to 40% of GDA allocated to the individual colleges during XI plan period, including 25% of grant already released earlier to the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs.165000/- to Santhal Pargana College, Dumka, Jharkhand, Jharkhand 814101 for the XII plan period as detailed below.

<table>
<thead>
<tr>
<th>Plan Allocation under GDA (Rs.)</th>
<th>25% of GDA grant already released (Rs.)</th>
<th>15% of GDA grant being released (Rs.)</th>
<th>Total grant released for XII Plan (40% of XI Plan allocation) (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>110000/-</td>
<td>Books &amp; Journals 137500/-</td>
<td>Books &amp; Journals 82500/-</td>
<td>Books &amp; Journals 220000/-</td>
</tr>
<tr>
<td></td>
<td>Equipment 137500/-</td>
<td>Equipment 82500/-</td>
<td>Equipment 220000/-</td>
</tr>
<tr>
<td>Total</td>
<td>275000/-</td>
<td>165000/-</td>
<td>Total 440000/-</td>
</tr>
</tbody>
</table>

1. The sanctioned amount is debitable to Head of Account as detailed below. (Capital Assets 35)

<table>
<thead>
<tr>
<th>Amount sanctioned (Rs.)</th>
<th>For General (77.5%)</th>
<th>For SC 15% (Rs.)</th>
<th>For ST 7.5% (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>165000/-</td>
<td>127875/-</td>
<td>24750/-</td>
<td>12375/-</td>
</tr>
</tbody>
</table>

3. The sanctioned grant may be treated as “Adhoc On account” grant for XII Plan. The allocation made now in Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.

4. Further it may be noted that the college has to necessarily submit their XII Plan proposals claiming not less than the sanctioned amount for Books & Journals & Equipment as detailed above in their 12th plan proposals.

5. The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and credited to the account as above through Electronic mode as per the following detail:
   (a) Details (Name & Address) of Account Holder:
       Principal, Santhal Pargana College, Dumka, Jharkhand, Jharkhand 814101.
   (b) Account No.: 20680705165
   (c) Name & Address of Branch: Allahabad Bank, S.K.M.University Branch, Dumka
   (d) MICR Code of Branch: 814010004
   (e) IFSC Code: ALLA0212545
   (f) Type of Account: SB/Current/Cash Credit.

6. The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the College/Institution.

7. The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.

8. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't
15. Master Plan